

SIMONE ISPA-LANDA

Northwestern University
Sociology Department, Weinberg College of Arts & Sciences
Human Development and Social Policy, School of Education & Social Policy
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EMPLOYMENT

2022- Associate Professor, Sociology Department, Weinberg College of Arts & Sciences, Northwestern University
2019- Associate Professor, Human Development and Social Policy, School of Education & Social Policy, Northwestern University
2016- Faculty Fellow, Institute for Policy Research Northwestern University
2012 Assistant Professor, Human Development and Social Policy School of Education & Social Policy, Northwestern University
2011 Postdoctoral Fellow, Human Development and Social Policy School of Education & Social Policy, Northwestern University

EDUCATION

Ph.D. Department of Sociology, Harvard University, 2011
A.M. Department of Sociology, Harvard University, 2007
A.M. Regional Studies: Russia, Eastern Europe, Central Asia, Harvard University, 2007
B.A. Literary Journalism and Russian, Hampshire College, 1999

AREAS OF SPECIALIZATION

Race and gender, stigma processes, student status hierarchies, sociology of education, school policy & practice, sexual violence and prevention, qualitative methods

BOOK MANUSCRIPT

Ispa-Landa, Simone. *The Lonely School: How High School Students Live Social Policy*. Under contract with University of California Press.

PEER-REVIEWED PUBLICATIONS

Supervised student co-authors in italics

Ispa-Landa, Simone and Sara E. Thomas. 2023. "Navigating the Risks of Party Rape in Historically White Greek Life at an Elite College: Women's Accounts." *Sociology of Education*.

- *Lead article*
- *Featured in Psychology Today (January 9, 2024)*

Ispa-Landa, Simone and Barbara Risman. 2021. "Has Feminism Radicalized Sisterhood? What Happened to the Gender Revolution on Greek Row." *Contexts* 20 (3): 16-21.

- *Featured in "This Month in ASA Journals" August 2021 newsletter.*
- *Featured on CNN (May 23, 2023).*

Fine, Gary Alan, Hannah Wohl, and Simone Ispa-Landa. 2021. "Reading Routines: Strategies of Recall in Graduate Education." *Studies in Graduate and Postdoctoral Education* 12(2): 173-189.

Ispa-Landa, Simone and *Mariana Oliver*. 2020. "Hybrid Femininities: Sorority Rankings and Reputation." *Gender & Society* 34(6): 893-921.

- *Lead article*

Conwell, Jordan and Simone Ispa-Landa. 2020. "Principals in Urban Schools under Pressure: Relations with Parents in the Era of Test-Based Accountability." *Urban Education*. DOI: 10.1177/0042085920937764.

Ispa-Landa, Simone and *Sara Thomas*. 2019. "Race, Gender, and Emotion Work among School Principals." *Gender & Society* 33(3): 387-409.

Ispa-Landa, Simone. 2019. "Believing in a Positive Future as a Form of Stigma Resistance: Narratives of Denied Expungement-Seekers." *Deviant Behavior* 40(11): 1428-1444.

Ispa-Landa, Simone. 2018. "Persistently Harsh Punishments amidst Efforts to Reform: Using Tools from Social Psychology to Counteract Racial Bias in School Disciplinary Decisions." *Educational Researcher* 47(6): 384-390.

Ispa-Landa, Simone. 2017. "Racial and Gender Inequality and School Discipline: Towards a More Comprehensive View of School Policy." *Social Currents* 4(4): 1-7.

Ispa-Landa, Simone and Charles Loeffler. 2016. "Indefinite Punishment and the Criminal Record: Stigma Reports among Expungement-Seekers in Illinois." *Criminology* 54(3): 387-412.

- *Lead article*
- *Featured on NPR (Aug. 10, 2016).*

Ispa-Landa, Simone. 2016. "Legitimizing Family Management: The Role of Adolescents' Understandings of Risk." *Journal of Marriage & Family* 78(2): 516-530.

Ispa-Landa, Simone and *Jordan Conwell*. 2015. "Once You Go to a White School, You Kind of Adapt": Black Adolescents and the Racial Classification of Schools." *Sociology of Education* 88(1): 1-19.

Ispa-Landa, Simone. 2015. "Effects of Affluent Suburban Schooling: Learning Skilled Ways of Interacting with Educational Gatekeepers." Pp. 393-414 in *The Cultural Matrix: Understanding Black Youth*, edited by Orlando Patterson and Ethan Fosse. Cambridge, MA: Harvard University Press.

- Reviewed in *The New Yorker* (Feb. 9, 2015): "Don't Be Like That: Does Black Culture Need to be Reformed?" (By Kelefa Sanneh.)

Ispa-Landa, Simone. 2013. "Gender, Race, and Justifications for Group Exclusion: Urban Black Students Bussed to Affluent Suburban Schools." *Sociology of Education* 86(3): 218-233.

- *Lead article*
- *Featured in Atlantic Monthly (Oct. 21, 2013) and the Huffington Post (Oct. 23, 2013)*

Reprinted in *Gendered Lives, Sexual Lives: A Feminist Anthology*, edited by Joya Misra, Mahala Stewart, and Marni Brown. Sage: New York (2018).

Reprinted in *The Structure of Schooling: Readings in the Sociology of Education*, Third Edition, edited by Richard Arum, Irene Beattie, and Karly Ford. Sage: New York (2014).

UNDER REVIEW and IN PROCESS

Ispa-Landa, Simone and *Chris Leatherwood*. “Racial Utopia in Education: Puzzling through a Practical and Philosophical Problem.”

Ispa-Landa, Simone and *Gershwin Penn*. “Historically White Sororities as a Stabilizing (yet Stigmatizing) Resource? Rethinking the Role of Social and Institutional Structures in the Lives of Privileged Emerging Adults.”

Ispa-Landa, Simone and *Karin Ydnstadt*. “Accountability Policy, Equity, and Education: A Critical Review.”

Ispa-Landa, Simone. “Normative Assessments of Activist Orientations in Qualitative Research: Reassessing Sociological Critiques of Participant Priorities.”

INVITED BOOK CHAPTERS and BOOK REVIEWS

Ispa-Landa, Simone. 2024. Review of *Nice is Not Enough: Inequality and the Limits of Kindness at American High* by C.J. Pascoe, published by University of California Press. Review in *Gender & Society*.

Ispa-Landa, Simone. 2015. Review of *Inequality in the Promised Land: Race, Resources, And Suburban Schooling* by R. L’Heureux Lewis-McCoy. *American Journal of Sociology* 121(1): 292-294.

Ispa-Landa, Simone, with Jennifer Utrata and Jean Ispa. 2012. “Men on the Margins of Family Life: Fathers in Russia.” Pp. 279-302 in *The Father’s Role: Cross-Cultural Perspectives*, edited by David Shwalb, Barbara Schwalb, and Michael Lamb. Routledge: New York.

2014 winner of the Ursula Gielen Global Psychology Book Award from Division 52 (International Psychology) of the American Psychological Association.

Ispa-Landa, Simone. 2011. “Black Masculinity,” in *The Blackwell Encyclopedia of Sociology Online*, ed. George Ritzer. Blackwell Publishing: Oxford, UK.

Ispa-Landa, Simone. 2007. “Immigrants from Central and Southeastern Europe: Bulgaria, Former Czechoslovakia, Hungary, Romania, Former Yugoslavia.” Pp. 433-444 in *The New Americans: A Guide to Immigration Since 1965*, edited by Mary Waters, Reed Ueda, and Helen Marrow. Cambridge, MA: Harvard University Press.

Ispa-Landa, Simone. 2006. “Reciprocity, Truth-Telling, and Power in Qualitative Data Exchanges” (In Russian). Pp. 211-21 in *Actualnie Problemi v Rossii*, edited by Tatyana Gurko. Moscow: Reglant.

SELECTED AWARDS, GRANTS, and FELLOWSHIPS

- 2022-2026 Mid-Career Fellow, William T. Grant Institutional Challenge Grant, “The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education.”
- 2022-2026 Doris Duke Charitable Foundation (Co-PI with Mesmin Destin), “The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education.”
- 2022 Spencer Small Grant (with *Sebastian Castrechin*). “Debate, Diversity, and Identity: Examining the Organization of a Racially Diverse Afterschool Program and Ethnic-Racial Identity Development.”
- 2020-2023 William T. Grant Institutional Challenge Grant (Co-PI), “The Middle-to High School Transition: Designing Resources and Supports for Students of Color.”
- 2019-2021 William T. Grant Mentoring Award (PI), “Mentoring Across Difference” (with mentee Chris Leatherwood).
- 2018-2023 William T. Grant Scholar (PI), “Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students.”
- 2018-2019 Public Voices Thought Leadership Fellowship.
- 2018 Northwestern Women’s Center 30th Anniversary Gender Equity in Action Faculty Award.
- 2009-2010 Spencer Foundation Dissertation Fellow.
- 2008 National Science Foundation Dissertation Improvement Grant.

INVITED TALKS and SELECTED CONFERENCE PRESENTATIONS

- 2024 “ESSA Attendance Metrics in the Lonely School: A Case Study of Chronic Absenteeism at Suburban Franklin High.” *University of Chicago Stone Center*, Convening on Schools, Inequality, and Social Mobility, Nov. 15-16, 2024, Chicago.
- 2024 “The Lonely School: How High School Students Live Social Policy.” *Midwest Sociology of Education Conference*, Northwestern University, October 24, 2024.
- 2024 Discussant for “The Joy of Being from a Marginalized Group,” ASA Thematic Session. *ASA Annual Conference*, August 13, 2024, Montréal.
- 2024 Presenter, Greek Life Violence Prevention Event, Northwestern University Pan Hellenic Association. May 16, 2024.
- 2024 Workshop Incubator “Doing Research-Practice Partnerships with Schools & Districts.” *ASA Sociology of Education Mini-Conference*, May 14, 2024.

- 2024 “Research-Practice Partnerships Panel.” Human Development and Social Policy Brown Bag Series. *Northwestern University*, April 2, 2024.
- 2024 “Status, Power, and Peers: The Construction of Elite Femininities in Historically White Greek Life.” Sociology Colloquium, *University of Pennsylvania*, March 27, 2024.
- 2023 Invited panelist, “Suburban Schools, Urban Realities: Policy and Possibility at the Urban Fringe.” Hosted by *New York University and Johns Hopkins University*, November 28 – 30, 2023.
- 2023 “Hybrid Femininities and Social Exclusion on the Elite College Campus. *Northwestern University Psychology Brown Bag*, Oct. 27, 2023.
- 2023 “Accountability Policies and Inequality in Student Experience.” *Midwest Sociology of Education Conference*, Madison, WI, Oct. 19, 2023.
- 2023 “Qualitative Interviewing on Sensitive Topics.” *Corners: Center for Neighborhood Engaged Research & Practice*. Northwestern University, Evanston, IL, Oct. 16, 2023.
- 2023 “Studying Race, Gender, and Sexuality in School Discipline.” *William T. Grant Scholars Retreat*. San Juan, Puerto Rico. June 28, 2023.
- 2023 “Status and Sexual Assault in Historically White Greek Life.” *Brown University Sociology Department Colloquium*, Providence, RI, May 2, 2023.
- 2022 “Who is Responsible for Racial Equity? Roadblocks to Meaningful Progress.” *Midwest Sociology of Education Conference*, University of Notre Dame. (Talk canceled due to unforeseen circumstances.)
- 2022 “Haphazard and Unplanned Racial Equity Initiatives in Suburban Schools: Teachers’ Dilemmas.” Presented at the Education Policy session of the *Annual Meeting of the American Sociological Association (ASA)* in Los Angeles, August 8, 2022.
- 2022 “‘I Have Very Mixed Feelings:’ Changes in Commitments to Historically White Greek Life among Elite College Women” (with Gershwin Penn). *Eastern Sociological Society Annual Meeting* in Boston, March 13, 2022.
- 2021 “The Diverging Worlds of School Discipline and Race: How Optics Matter for Suburban Teachers, Students, and Administrators.” *Chicagoland Gender Workshop*, University of Illinois Chicago, October 25, 2021.
- 2021 ‘Dude, You’re a Creep: Hybrid Masculinities and Institutionalized Boundary-Making in Historically White College Fraternities’ (with David Schieber). Presented at the Men, Masculinity, and Digital Culture roundtable at *Annual Meeting of the American Sociological Association (ASA)*. (Held virtually due to COVID-19.) Monday, Aug. 9, 2021.
- 2021 “Legacies of Inequality, Myths of Progress” webinar panelist. Northwestern Buffett Institute for Global Affairs, April 6, 2021.

- 2021 “Visions for Practice-Responsive Research” Panelist, Mindset Scholars Network (MSN). (Held virtually due to COVID-19.) December 17, 2020.
- 2020 Invited talk at Stanford University’s Center for Education Policy Analysis (CEPA) Seminar. (Canceled due to COVID-19.)
- 2020 “Teacher Responses to Equity Efforts in School Discipline.” William T. Grant Scholars Retreat. (Held virtually due to COVID-19.) June 26, 2020.
- 2020 “Identifying Hurdles: Obstacles to Implementing More Racially Equitable and Developmentally Appropriate School Discipline.” Organizer (with Heidi Gansen) for Special Session on School Discipline for *American Sociological Association (ASA) Annual Meeting* in San Francisco. (Postponed due to COVID-19.)
- 2020 Invited panelist for “*Suburban Schools, Urban Realities*” conference, organized by L’Heureux Lewis-McCoy and Odis Johnson. Washington University in St. Louis. (Postponed due to COVID-19.)
- 2019 ‘It’s the Guys That Determine That?’ Feminism and Sorority Ranking at Central U.” *Northwestern Institute for Policy Research (IPR)*, November 18, 2019.
- 2019 “Teachers’ Sensemaking about High School Discipline Reform within an Accountability Context: A Preliminary Interview Study.” Presented with Heidi Gansen at the *Midwest Sociology of Education (MWSOE) Annual Conference*, Evanston, IL, October 3, 2019.
- 2019 “Title IX Doesn’t Work for Us: College Women’s Informal Policing Strategies.” Presented by co-author Quinn Mulroy at the Authority & Authorities: Gendered Dimensions of Policy Implementation Session at the *Annual Meeting of the American Political Science Association (APSA)*, Washington DC, September 1, 2019.
- 2019 “I Think She Would Vibe Here”: Justifying Gendered Privilege at an Elite University.” (With Mariana Oliver). Presented at the Children, Youth and Institutions Regular Session of the *Annual Meeting of the American Sociological Association (ASA)*, New York, August 13, 2019.
- 2019 “School Discipline.” Invited Discussant for Special Session at the *Annual Meeting of the American Sociological Association (ASA)*, New York, August 10, 2019.
- 2019 “Race, Gender, and Emotion Work in School Leadership.” *Vanderbilt University, Peabody College*. Nashville, TN, April 17, 2019.
- 2019 “The Mud Kitchen of School Reform.” *Center for Research on Educational Opportunity (CREO) at the University of Notre Dame*. Notre Dame, IN, January 28, 2019.
- 2018 “Unequal Sisterhood: Gender and Class Stratification in an Elite Peer Culture.” (With Mariana Oliver.) *Sociology of Education Association (SEA) Annual Conference*, Asilomar, CA, February 17, 2018.

- 2017 “Inequality in Youth Peer Cultures: Sorority Life at a Highly Selective University.” *University of Michigan Gender & Sexuality Brown Bag*, Department of Sociology, November 14, 2017.
- 2017 “Emotion Displays and Stigma Resistance.” Section on Sociology of Emotions, Chair’s Hour and Business Meeting, *American Sociological Association (ASA) Annual Meeting*, Montreal, August 12, 2017.
- 2017 “Trust and the Principal-Parent Relationship. Does Race Matter?” *Case Western Reserve Sociology Department Seminar*, March 23, 2017.
- 2016 “Gendered Dynamics at Home and at School: Comparing Black Adolescents Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Northwestern Institute for Policy Research (IPR)*, November 17, 2016.
- 2016 “Our Community – “How It’s Changed, How It’s Changing.” Keynote given for the *Illinois Humanities Continuing Ed Program*. Senn High School, Chicago, IL, November 14, 2016.
- 2016 “Family, School, and Gender: Comparing Black Students Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *University of Colorado-Boulder Sociology Colloquium*, November 3, 2016.
- 2016 “Subtle Inequality – When Things Look Equal, But Really Aren’t.” Talk given for a *Poynter Institute/McCormick Specialized Reporting Institute Seminar*, “Covering The Gap: The Impact of Economic Inequality,” Chicago, IL, October 13, 2016.
- 2016 “Race and Gender Dynamics at Home and at School: Comparing Adolescents Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Northwestern University Psychology Department*, April 14, 2016.
- 2016 “Punishing Parents? Principals’ Tools for Managing Parents in Class-Segregated Poor and Mixed-Income Schools.” (With *Jordan Connell*.) *University of Wisconsin-Madison Department of Sociology*, February 16, 2016.
- 2016 “Gendered Racial Dynamics at Home and at School: Comparing Black Adolescents Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Wisconsin Ideas in Education Series (WIES)*, University of Wisconsin-Madison, February 17, 2016.
- 2015 “Family, School, and Gender: Comparing Black Students Enrolled versus Waitlisted for an Urban-to-Suburban Bussing Program.” *Center for Research on Educational Opportunity (CREO) at the University of Notre Dame*. Notre Dame, IN, November 2, 2015.
- 2015 “When They Start, I Just Point to the Door:’ Principals’ Tools for Managing Parents in Low-and High-Poverty Urban Schools.” (With *Jordan Connell*.) *Midwest Sociology of Education Research Symposium*, University of Iowa, October 22, 2015.
- 2015 “‘Trying Not to be Bitter’: A Qualitative Examination of Effort, Emotion, and the Durable Criminal Record History.” *Ethnography Workshop, Northwestern University Sociology Department*, October 13, 2015.

- 2015 “They Don’t Know What’s in my Heart: A Preliminary Qualitative Examination of Ex-Arrestees’ Responses to Durable Criminal Marking.” *Society for the Study of Social Problems (SSSP) Annual Meeting*, Chicago, IL, August 21, 2015.
- 2015 “When They Start, I Just Point to the Door:’ Principals’ Tools for Managing Parents in Low-and High-Poverty Urban Schools.” (With *Jordan Connell*.) *Society for the Study of Social Problems (SSSP) Annual Meeting*, Chicago, IL, August 21, 2015.
- 2015 “Workshop on Ethnographic Observation.” Presented at the *Leadership, Policy, and Educational Opportunity: New Directions in Research* SESP, UC Berkeley & University of Oslo Working Conference, Evanston, IL, April 21, 2015.
- 2015 “The Role of Race in Black Adolescents’ Discussions of Schools as Places that Produce Achievement.” (With *Jordan Connell*.) *AERA (American Educational Research Association) Sociology of Education session* on “Effects of School Climate and Composition,” Chicago IL, April 18, 2015.
- 2015 ““Once You Go to a White School, You Kind of Adapt:’ Black Adolescents and the Racial Classification of Schools. The *Education and Society: Access, Opportunity, and Equity SESP & Sciences Po Working Conference*, Evanston IL, April 13, 2015.
- 2014 “School Talk: Race and Place in Schools and Society.” (With *Jordan Connell*.) *The Sociology of Education Association (SEA) Annual Conference*, Pacific Grove, CA, February 23, 2014.
- 2013 “Removing the Criminal Record from Public View: Profiles of Petitioners and Everyday Understandings of Stigma.” (With Charles Loeffler.) Presented at the *Human Development & Social Policy Brown Bag*, Northwestern University, Evanston IL, December 3, 2013.
- 2013 “Clearing and Cleaning Criminal Records.” (With Charles Loeffler.) Presented at the *American Society of Criminology 69th Annual Meeting*, Atlanta, GA, November 21, 2013.
- 2013 “Dilemmas, Deviance, and Displays in Adolescents’ Accounts of Parental Peer and Place Monitoring.” Presented at the *SWS (Sociologists for Women in Society) Winter Meeting*, Research Presentations and Roundtables, February 8, 2013.
- 2012 “Dilemmas, Deviance, and Displays in Adolescents’ Accounts of Parental Peer and Place Monitoring.” Presented at *University of Wisconsin-Madison’s Sociology Department’s Femsem (Sociology of Gender Brownbag)*, November 29, 2012.
- 2012 “Affluent Suburban Schooling: Learning Skilled Ways of Interacting with Educational Gatekeepers.” Presented at the Regular Session on Education: Neighborhood and School Contexts. *Annual Meeting of the American Sociological Association (ASA)*, Denver, Colorado, September 16, 2012.
- 2012 “Racial Integration and Affluent Suburbia: Gender Deviance, Male Dominance, and Racialization.” Presented at the Regular Session on Sociology of Education: Politics and School Policy. *Annual Meeting of the Southern Sociological Society*, New Orleans, LA, March 23, 2012.

- 2012 “Exclusion from Suburban Social Cliques or Valorized Inclusion? Gender and the Social Situation of African American Adolescents Bussed to Affluent Suburban Schools.” Presented at the *Culture and Society Workshop, Northwestern University Sociology Department*, Feb. 23, 2012.
- 2011 “It’s Just Completely Different for Them:” Gender Differences in Black Experiences of an Urban-To-Suburban School Integration Program.” Regular Session on Gender Paper Session. *American Sociological Association (ASA) Annual Meeting*, Las Vegas, NV, August 21, 2011.
- 2010 “Suburban Schools and Status-Bridging Social Ties.” Section on Race, Gender, and Class Paper Session. *American Sociological Association (ASA) Annual Meeting*, Atlanta, GA, August 15, 2010.
- 2009 “Social and Academic Effects of Participation in an Urban-to-Suburban Desegregation Program.” *Eastern Sociological Society (ESS) Annual Meeting*, March 19-22, 2009.
- 2006 “Rapport, Reciprocity, and Truth-Telling in Qualitative Data Exchanges.” *American Sociological Association (ASA) Annual Meeting*, Montréal, Canada, August 11-14, 2006.

MEDIA ENGAGEMENT and COVERAGE

- 2024 “[Studying the High School Experience](#).” Q&A with Author. Northwestern Institute for Policy Research. Released April 18, 2024.
- 2023 CNN, interviewed for “[‘Bama Rush’ takes us into the world of Southern sorority fashion and hierarchies](#).” Released May 23, 2023.
- 2022 *Washington Post* op-ed. “[Why One-Size-Fits-All Metrics for Evaluating Schools Must Go](#).” Released Sept. 9, 2022.
- 2021 *Chicago Tribune* op-ed (with David Schieber). “[Drugging and the College Party Culture: Why it Matters, and What We Can Do Now](#).” Released Sept. 30, 2021.
- 2021 *Inside Higher Ed*, interviewed for “[Next Steps, New Directions Emerge for Life Beyond College](#),” on career plans of nonbinary students, released Sept. 21, 2021.
- 2021 *USA Today*, interviewed for “[Sororities have drawn millions of views with #RushTok](#),” Released Aug 19, 2021.
- 2021 *Inside Higher Ed*, interviewed for “[A Bigger Tent for a New Reality](#),” on upcoming vote to change the definition of “woman” to ensure sororities are more inclusive and can admit non-binary members, released April 9, 2021.
- 2021 *Take the Lead Women*, Featured Essay. “[The Power of Listening with Heart](#),” released Feb. 23, 2021.
- 2020 *Dyad Podcast*, Season 1, Episode 9, interviewed for “[Femininity and Social Status](#),” released Dec. 14, 2020.

- 2019 *Washington Post* op-ed, “[Colleges and Universities Can Do More to Protect Students and Faculty against Hate Crimes. Here are Some Ideas.](#)” (with Noelle Hurd). Aug. 16, 2019.
- 2019 *Work in Progress (WIP) Blog*, “[Authority and Caring: A Zero-Sum Game for Women Leaders?](#)” (with Sara Thomas). May 14, 2019.
- 2019 *US News & World Report* op-ed, “[In Many States, High School Discipline is Outdated.](#)” (with Heidi Gansen). March 20, 2019.
- 2019 *Chicago Tribune*, interviewed for “[North Shore residents want to change boundary lines, sending their kids – and \\$1 million in taxes – to Winnetka school.](#)” February 7, 2019.
- 2018 *Garnet News* op-ed, “[The Longer Gender Game for Girls: Change Requires a Sustained Effort.](#)” Nov. 12, 2018.
- 2016 *Wisconsin Public Radio*, research featured in and interviewed for “[How a Criminal Record Can Be A Life Sentence For Job Seekers.](#)” (The Kathleen Dunn Show.) Aug. 10, 2016.
- 2016 *Journalist’s Resource: Research on Today’s News Topics*, research featured in “[Criminal History and Background Checks: A Look at How Criminal Records Can Affect Access to Jobs, Housing, Higher Education.](#)” July 25, 2016.
- 2016 *US News & World Report* op-ed, “[Academia’s ‘Baby Penalty’](#)” (with Sandra Waxman). Feb. 11, 2016.
- 2015 *Shankar Institute Blog*, “[Student Activism is a Healthy Form of Identity Resistance](#)” (solicited op-ed). Dec. 11, 2015.
- 2015 *Contexts*, research featured in “[How Students Experience Desegregation Efforts.](#)” (By Megan Wilhelm.) June 10, 2015.
- 2015 *Education & Society Blog*, research featured in “[Toppling the Race-Based Academic Hierarchy.](#)” (By Amy August.) Feb. 19, 2015.
- 2013 *The Atlantic.Com*, research featured in “[Black Boys Have an Easier Time Fitting In at Suburban Schools than Black Girls.](#)” (By Aboubacar Ndiaye.) Oct. 21, 2013.
- 2013 *Huffington Post*, research featured in “[Black Boys Considered ‘Cool’ and ‘Tough’ while Black Girls Stereotyped as ‘Ghetto’ and ‘Loud’ in Suburban Schools.](#)” (By Danielle Cadet.) Oct. 23, 2013.
- 2014 *Gender & Society Blog*, research featured in “[For Black Boys, Cool Comes with Costs.](#)” (By Amy Wilkins.) Feb. 11, 2014.

ENGAGED RESEARCH: PRESENTATIONS AND REPORTS FOR DISTRICT PARTNER

Written Reports and Presentations

- 2024 “Unexcused Absences, Excused Absences, and Equity: What Absences Mean and What the District Can Do to Support Chronically Absent Students and Narrow Opportunity Gaps.” November 4, 2024.
- 2024 “Truancy Study: Adult Perspectives on Chronic Absenteeism Challenges.” May 10, 2024.
- 2024 “Addressing Absenteeism: Universal and Targeted Interventions.” April 14, 2024.
- 2023 “Report on Five-Year Study of Race, Gender, Sexuality and School Discipline.” Nov. 1, 2023.
- 2023 “Evidence-Based Interventions to Address In-School Truancy.” May 4, 2023.
- 2022 “Collaborating on Research Questions: Qualitative Study on In-School Absenteeism.” June 21, 2022.
- 2021 “Share-Out of Preliminary Findings: Race, Gender, Sexuality and Student Well-Being.” November 21, 2021.
- 2019 “Share-Out of Preliminary Findings: Teacher Perceptions of Racial Equity Efforts.” November 12, 2019.
- 2018 “Proposed Qualitative Inquiry into Racial Disparities in School Discipline.” June 20, 2018.
- 2018 “Collaborating on Research to Improve School Discipline.” January 19, 2018.

TEACHING AND ADVISING

Courses

- 2024 *Topics in Sociological Analysis: Sociology of Higher Education* (SOCIO-476)
- 2023 *Topics in Sociological Analysis: The Social Side of College* (SOCIO-376 and SOC POL 351)
- 2021-2020- *The Social Side of College: Race and Gender in Higher Education* (HDSP 451)
- Race, Adolescence and School Discipline: Pressing Problems and Urgent Solutions* (SESP 351)
- 2012 *Junior Year Practicum*
- 2011 *Methods of Observing Human Behavior* (SESP 372)
- 2011-present *Field Methods* (HDSP 432/LS 451)

Dissertation Chair

- 2024 *Karin Yndstadt*, Sociology, Title TBA
- 2024 *Leah Ouellet*, Human Development & Social Policy, Title TBA
- 2023 *Eric Brown*, Human Development & Social Policy. “A Mixed Methods Investigation of School Racial Climate at One Racially Diverse Middle School.” (Co-chair with Jon Guryan)
- 2022 *Naomi Blauschild*, Human Development & Social Policy, “I Want to be part of that Solution: Investigating the Dynamics of Teacher Commitment in U.S. Public Schools.” (Co-chair with Jim Spillane)
- 2022 *Mariana Oliver*, “Understanding Variation in U.S. Police Surveillance.” (Co-chair with Lincoln Quillian.)
- 2018 *Sara Thomas*, Human Development & Social Policy, “Romantic Relationships, Coercion, and Stress in Adolescence.”
- 2017 *Jordan Connell*, Sociology, “Racial Achievement Gaps within Income Categories: Historical Trends and Gap Development in a Single Birth Cohort.” (Co-chair with Quincy Stewart)

Dissertation Committee Member or Co-Chair

- 2024 *Hannah Cogswell*, Sociology. “Unaccompanied on Campus: How College Students without Kin Networks Finance College.”

- 2024 *Jen Cowby*, Human Development & Social Policy. “Why do we have to fight so hard?”: Examining the Role of Parents as Policy Agents within Special Education
- 2023 *Sebastian Castrechini*, Human Development & Social Policy. “When We Bring in Our Positionalities, We Make the Space Inclusive.”
- 2023 *Angel Bobannen*, Human Development & Social Policy. “Attending to School Leadership Attention.”
- 2022 *Chris Leatherwood*, Learning Sciences, “Ecological Perspective on Error Orientations and Interactions in an Afro-Centered Middle School Math Classroom.”
- 2022 *Emily Handsman*, Department of Sociology, “The DEI Doctrine: How Suburban Schools Interpret Inequality.”
- 2019 *Richard Morel*, Human Development & Social Policy, “Test Questions: Three Studies on the Emergence and Influence of the Opt-Out Movement.”
- 2018 *Marisol Mastrangelo*, Sociology Department, “Social Capital, Gender, and College Persistence among Second-Generation Mexican American Students.”
- 2018 *Ijun Lai*, Human Development & Social Policy, “Understanding the Suspension Process and its Impacts: A Mixed Methods Approach.”
- 2017 *CC DuBois*, Human Development & Social Policy, “The Impact of “Hard” and “Soft” Affirmative Action Policies on Hiring.”
- 2016- *Carolyn Sven*, Human Development & Social Policy, “How Adults Make Sense of Their Commitment to Work: An Exploration of the Talk of Calling in Occupational Narratives.”
- 2016- *Jiffy Lansing*, Human Development & Social Policy, “Ways of Knowing and Showing Oneself in the Quest for Social Mobility.”
- 2015 *Rayane Alamuddin*, Human Development & Social Policy, “Human Capital and Family among Low-Income Parents with Young Children.”
- 2015 *Kendra Alexander*, Human Development & Social Policy, “The Transition to Adulthood in High Poverty Neighborhoods: An Examination of Mainstream and Contextual Influences.”

Undergraduate Senior Honors Thesis Advisor

- 2025 *Luke Incardona*, Title TBA
- 2024 *Shanti Gallivan*, “A Sociological Perspective on College Students’ Utilization of Social Media as a Sexual Health Resource.”
- 2022 *Emma Austin Stein*, “Teaching the “Apocalypse”: Emotional Management in Climate Change Education.”
- Third place winner of the “Best Overall Expo Oral Presentation.”
- 2020 *Amos Chaim Pomp*, “Institutional Logics of Inclusion in Outdoor Adventure Programming: A Case Study of Organizational Conflict.”
- Winner of the Carl Smith Prize for Outstanding Student Essay in American Studies.
- 2014 *Nicolas Kazvini-Gore*, “Acculturation of Trade and Victim Diasporas: The Case of the Iranian Diasporic Community in Hamburg, Germany.”
- 2013 *Morgan Purrier*, “What (and Who, When, Where, and How) is Coming Out?”

Undergraduate Research Assistant Program (URAP) Faculty Advisor

- 2024 *Aimee Resnick*, “Beyond Discipline: Exploring Racial, Gender, and Sexuality Factors in High School Truancy through a Research-Practice Partnership.”
- 2022 *Emma Stein*, “The Role of Emotion in Environmental and Earth Science Education.”
- 2018 *Amos Chaim Pomp*, “It’s All About Fit: Justifying Gendered Privilege at an Elite University.”
- 2016 *Isaac Doppenberg*, “Is Social Class the Invisible Obstacle? How First Generation and Low-

PROFESSIONAL SERVICE

National Organizations

- 2024 Chair, Sociology of Education Section (ASA)
- 2024 Conference Organizer, Midwest Sociology of Education Annual Conference
- 2023 Elected as Chair-Elect, *Sociology of Education* Section (ASA)
- 2023 Award Committee Member, *Sociology of Education* James Coleman Award for Best Article (ASA)
- 2022 Distinguished Book Award Committee Member for *Sex & Gender section* (ASA)
- 2021-23 Virtual Writing-Group Leader, *Sociologists for Women in Society* (SWS)
- 2020 Mentoring Committee, *Sociology of Education* Section (ASA)
- 2019 Conference Organizer, *Midwest Sociology of Education* Annual Conference
- 2019 Chair of Selection Committee, *Sociology of Education* James Coleman Award for Best Article (ASA)
- 2018-2020 Elected Board Member, *Sociology of Education* Association (SEA)
- 2016-2019 Elected Council Member, *Sociology of Education* Section (ASA)
- 2017 Nominations Committee Member, *Sociology of Emotions* Section (ASA)
- 2017 Annual Meeting Session Organizer, *Sociology of Emotions* (ASA)
- 2016 Award Committee Member, *Sociology of Education* Pierre Bourdieu Award for Outstanding Book (ASA)
- 2016 Annual Meeting Session Organizer, *Qualitative Methods* (ASA)

National Editorial Boards

- 2023-24 *AERA Open*
- 2022-24 *Sociology of Education*
- 2020-22 *Gender & Society*
- 2017-19 *Gender & Society*
- 2016-18 *Sociology of Education*

National Advisory Boards

- 2021- *Education Trust* P-12 Research/Policy Advisory Council Member

Occasional Manuscript Reviewer

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|--|---------------------------------------|------------------------|
| <i>American Sociological Review</i> | <i>American Journal of Sociology</i> | <i>Social Problems</i> |
| <i>American Education Research Journal</i> | <i>Race & Ethnic Relations</i> | <i>AERA</i> |
| <i>American Journal of Education</i> | <i>Journal of Marriage and Family</i> | <i>Social Forces</i> |
| <i>Sociological Forum</i> | <i>Urban Education</i> | |

Occasional External Grant Reviewer

- William T. Grant Foundation

Northwestern University Service

- 2024-25 *Faculty Senate*, Student Affairs Committee
- 2024-27 *Institute for Policy Research* (IPR), Executive Committee Member (IPR)
- 2023-24 *Committee Member*, Grad Affairs (Sociology)
- 2022-23 *Search Committee Member* for Adulthood, Aging, and/or the Life Course position (HDSP)
- 2022-23 *Committee Member*, Graduate Admissions (HDSP)
- 2022-23 *Committee Member*, Grad Affairs (Sociology)

2020-23 *Institute for Policy Research (IPR)*, Executive Committee Member (IPR)
2016-19 *Undergraduate Research Grant (URG) Programs*, Committee Member (URG)
Spring 2015 *Ethnography Workshop Co-coordinator* (Sociology)
2013 *Search Committee Member* for “New Media” position (Learning Sciences)
2012-13 Member, *Social Policy Task Force committee*, School of Education & Social Policy (SESP)

PROFESSIONAL MEMBERSHIPS

American Sociological Association (ASA)
Sociology of Education Section
Sociology of Sex & Gender Section
Race, Gender & Class Section
Section on Children & Youth