

## THOMAS DIXON COOK

November 2014

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### **Education:**

<u>Years</u>	<u>Institution</u>	<u>Degree</u>	<u>Year</u>	<u>Major Field</u>
1959-1963	Oxford University	B. A.	1963	German and French
1963-1964	University of the Saar (Germany)			Sociology
1964-1967	Stanford University	Ph.D.	1967	Communication Research

### **Languages:**

German, French: fluent speaking, reading and writing  
Italian: good speaking, reading and writing  
Dutch, Spanish: good professional reading

### **Academic Positions:**

Senior Fellow, Mathematica Policy Research, 2014-present  
Joan and Sarepta Harrison Chair in Ethics and Justice, 2003-present  
John Evans Professor of Sociology, 2002-2003.  
Professor, Department of Sociology, Northwestern University, 1989-present.  
Faculty Research Fellow, Institute for Policy Research, Northwestern University, 1983-present.  
Professor, Program in Human Development and Social Policy, School of Education and Social Policy, Northwestern University, 1983-present  
Assistant Professor to Professor, Department of Psychology, Northwestern University, 1968-present  
Visiting Assistant Professor, Department of Psychology, University of North Carolina, 1967-1968.

### **Visiting Appointments:**

Visiting Scholar, George Washington University, Sept. 2012 – July 2013  
Visiting Professor, Institut d'Etudes Politiques de Paris, Sept. 2004-Aug. 2005.  
Visiting Scholar, Institut fuer Hoehere Studien, Vienna, June 2004.  
Visiting Scholar, University of Essex, England, Summer 2001.  
Visiting Scholar, Max Planck Institute for Human Development, Berlin, April-Aug. 2000.  
Fellow, Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA, 1997-1998 (invited but declined 2001-2002).  
Academic Visitor, Program Evaluation and Methodology Division, General Accounting Office, 1987-1988.  
Visiting Scholar, Russell Sage Foundation, New York, 1987-1988.  
Academic Visitor, London School of Economics and Political Science, 1973-1974.

### **Honors and Awards:**

Sidney Ball Memorial Lecture, Oxford University, November 2014.  
Peter H. Rossi Award for Contributions to the Theory or Practice of Program Evaluation, Association for Public Policy Analysis & Management, 2012.  
Sells Award for Lifetime Achievement, Society of Multivariate Experimental Psychology, 2008.  
Clifford Clogg Memorial Lecture in Sociology and Statistics, Pennsylvania State University, 2004.  
Margaret Mead Fellow, American Academy of Political and Social Science, 2002.  
Jerry Lee Lecture, University of Pennsylvania, 2002.  
Fellow, American Academy of Arts and Sciences, 2000.  
Editor for entries on “Logic of Inquiry and Research Design”, *International Encyclopedia of the Social and Behavioral Sciences*, 1998-2001.  
Distinguished Research Scholar Prize, Division 5, American Psychological Association, 1997.  
Donald Campbell Prize for Innovative Methodology, Policy Sciences Organization, 1988.  
Myrdal Prize for Science, American Evaluation Association, 1982.

### **Trusteeships:**

Russell Sage Foundation, New York, 1998-2008; Chairman of Board, 2006-2008  
The Textile Museum, Washington, D.C., 1997-2003

### **Current and Very Recent National Committee Memberships:**

National Academy of Sciences, Washington, D.C. — six NRC committees since 1983, the two most recent on high-risk youth.  
Committee on the Future of Work in America, Russell Sage Foundation, 1995-present.  
Network on Successful Adolescence in High Risk Settings, MacArthur Foundation, 1992-2000.  
National Advisory Committee on Community Based Research, Manpower Demonstration Research Corporation. 1999-present.  
National Advisory Committee on Moving to Opportunity; U.S. Department of Housing and Urban Development, 2000-2003.  
National Advisory Committee to the Program on Human Development in Chicago Neighborhoods, MacArthur Foundation and Harvard University, 2001-2009.  
National Advisory Committee to “Blueprints: What Works to Reduce Violence in Schools?” Institute for Behavioral Science, University of Colorado. 2000-present.  
National Advisory Committee to “Monitoring the Future”, Institute for Social Research, University of Michigan, 1997-present.  
National Advisory Committee to the Evaluation of Early Head Start, 1997-2001.  
National Advisory Committee on the Evaluation of Head Start, 1998-2000.  
National Advisory Committee on the Evaluation of Community Child Care Program, U.S. Department of Health and Human Services, 1996-2000.  
National Advisory Group to the Tobacco Etiology and Research Network, Robert Wood Johnson, 1997-2003 (member and chair).  
National Fellow, Harvard Multidisciplinary Program on Inequality and Social Policy, 1999-present.  
Committee on Nominations and Selection, Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA, 2000-2001.  
Member, Planning Group for a Research Network on Social Connections, Biology and Health. Robert Wood Johnson Foundation, 2001-2003.  
Presidential Committee on Future Directions in the Social Sciences. Max Planck Society, Munich, 2002-2003.  
Technical Working Group on Chafee Independent Living Evaluation Project. U.S. Department of Health and Human Services and the Urban Institute, 2002-present.  
Technical Advisory Group on Professional Development Study. U.S. Department of Education and American Institutes for Research, 2002-present.  
Committee on Data Priorities for Behavioral and Social Research on Aging, National Institute on Aging, March 2006-Nov. 2007.

Technical Working Group on What Works Clearinghouse, U.S. Department of Education and American Institutes for Research, 2002-present.

Technical Advisory Group on Even Start Classroom Literacy Interventions and Outcomes Study. U.S. Department of Education and Westat, 2002-present.

Technical Advisory Group on Magnet School Evaluation Study. U.S. Department of Education and MDRC, 2002-present.

Independent Review Panel Member, National Study of Title 1, U.S. Department of Education, 2002 present.

Technical Advisory Group. Reading First Impact Study. U.S. Department of Education and Abt Associates, 2002-present.

Technical Advisory Group on Technology in Schools. U.S. Department of Education and Stanford Research Institute, 2003-present.

Technical Advisory Group on Study of Comprehension in Schools. Office of Education and Mathematica, Inc., 2003-present.

Secretary's Advisory Committee on Head Start Accountability and Educational Performance Measures, U.S. Department of Health and Human Services, January 2005-present.

National Academy of Sciences, Standing Committee on Social Science Evidence for Use, 2007

Congressionally Appointed Independent Review Panel for the National Assessment of Title I, 2005-2007.

Congressionally Appointed Independent Reviewer of the National Assessment of Title I, 2007.

Department of Education, Institute of Education Sciences, Technical Advisory Group on:

- D.C. Choice Experiment
- Professional Development Experiment
- Reading First Regression Discontinuity Study
- Experiment Comparing Four Mathematics Curricula
- Experiment Comparing Comprehension Curricula
- Experiment on Technology in Education
- Effects of No Child Left Behind on Students with Disabilities
- Effects of No Child Left Behind Provisions about School Closings
- American Recovery and Reinvestment Act (ARRA) Advisory Panel
- School Accountability and Outcomes for Students with Disabilities
- Impact Evaluation of Race to the Top and School Improvement Grants
- Evaluation of Indiana State and Local Education Programs and Policies
- Early Intervention and Early Childhood Special Education
- Teacher and Leader Evaluation System Study
- Regional Education Laboratory Program -Midwest

Technical Advisory Board, Head Start Cares Group Randomized Trial, Department of Health and Human Services

Congressionally Appointed Advisory Committee on Head Start Research and Evaluation. U.S. Department of Health and Human Services. 2009-2013.

Expert Advisory Group on Summer of Innovation Feasible. National Aeronautics and Space Administration and Abt Associates, 2011 – present.

Technical Working Group on Open Court Reading. Southwest Educational Development Laboratory.

Strategic Advisory Board. Laboratoire interdisciplinaire d'évaluation des politiques publiques. Institut d'Études Politiques de Paris. 2012 – present.

Reexamining French Policy on the Evaluation of Public Sector Programs. French Government via École d'Études Politiques, 2012-present.

The International Association of Psychology, Methods for Study of Disasters and their Human Effects via University Jena, Germany. 2014-present.

### **Books Published:**

Panel on Community-Level Programs for Youth. (2002) *Community Programs to Promote Youth Development*. Washington, DC: National Academy Press.

Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). *Experimental and Quasi-Experimental Designs for Generalized Causal Inference*. Boston: Houghton Mifflin.

Reproduced in Chinese in: (2007). 實驗與類實驗設計-因果擴論(附光碟). (see [www.psy.com.tw](http://www.psy.com.tw)).

Furstenberg, F. F., Jr., Cook, T. D., Eccles, J., Elder, G. H., & Sameroff, A. (1999). *Managing to Make It: Urban Families in High-Risk Neighborhoods*. Chicago: University of Chicago Press.

Panel on High-Risk Youth, Commission on Behavioral and Social Sciences and Education, National Research Council (1993). *Losing Generations: Adolescents in High-Risk Settings*. Washington, D.C. : National Academy Press.

Cook, T. D., Cooper, H., Cordray, D., Hartmann, H., Hedges, L., Light, R., Louis, T., Mosteller, F. (Eds.), (1992). *Meta-Analysis for Explanation: A Casebook*. New York: Russell Sage Foundation.

Shadish, W. R., Cook, T. D., & Leviton, L. C. (1991). *Foundations of Program Evaluation: Theories of Practice*. Newbury Park, CA: Sage Publications.

Translated into Japanese as an article-length summary: 翻訳 ウィリアム・シャディッシュ・ジュニア, トマス・クック ローラ・レヴィトン著 「キャロル・ワイスによる評価と政策リサーチの結びつけ」, 2006, 東北学院大学教養学部論集, ci.nii.ac.jp. Faculty of Liberal Arts review, Tohoku Gakuin University (145), 67-95, 2006-12

Reproduced in Romanian in: *Fundamentele evaluarii programelor: Teorii ale practicii*. (2009). Fundatja FIMAN: București.

Cook, T. D., & Reichardt, C. S. (Eds.), (1979). *Qualitative and Quantitative Methods in Evaluation*. Beverly Hills, CA: Sage Publications.

Reproduced in Spanish in: *Métodos Cualitativos y Cuantitativos en Investigación Evaluativa*. (1986). Madrid: Ediciones Morata.

Cook, T. D., & Campbell, D. T. (1979). *Quasi-Experimentation: Design and Analysis Issues for Field Settings*. Boston: Houghton Mifflin. (Designated a "citation classic".)

Cook, T. D., Del Rosario, M., Hennigan, K., Mark, M., & Trochim, W. (Eds.), (1978). *Annual Review of Evaluation Studies* (Vol. 3). Beverly Hills, CA: Sage Publications.

Cook, T. D., Appleton, H., Conner, R., Shaffer, A., Tamkin, G., & Weber, S. J. (1975). *"Sesame Street" Revisited*. New York: Russell Sage Foundation.

### **Articles Published:**

Gottfredson, D.C., Cook T.D., Gardner, F.E.M., Gorman-Smith, D., Howe, G. W., Sandler, I.N., & Zafft, K.M (in press). Standards of evidence for efficacy, effectiveness, and scale up research in prevention science: Next generation.

St. Clair, T. & Cook, T.D. (in press). Difference-in-difference methods in public finance. *National Tax Journal*.

Steiner, P.M., Cook, T.D., & Li, W. (in press). Bias reduction in quasi-experiments with little selection theory but many covariates. *Journal of Research on Educational Effectiveness*.

Hallberg, K. & Cook T.D., (in press): The role of pretests in education observational studies: Evidence from an empirical within study comparison. *Prevention Science*.

Cook, T.D. (in press). What should my foundation's policy on impact evaluation be? Strategic considerations for senior managers in Brazil and maybe even other nations. To appear in a book published in Brazil. *Evaluation in Brazilian Foundations*.

- Wong, M. , Cook, T. D. & Steiner, P. M (in press). Adding design elements to short interrupted time series when evaluating national programs: No Child Left Behind as an example of pattern-matching. *Journal of Research on Educational Effectiveness*.
- Cook, T. D. (2014). Generalizing causal knowledge in the policy sciences: External validity as a task of both multiattribute representation and multiattribute extrapolation. *Journal of Policy Analysis and Management*,33(2), 527-536.
- Cook, T. D. (2014). “Big data” in research on social policy. *Journal of Policy Analysis and Management*. 33(2), 544-547.
- St. Clair, T., Cook, T. D. & Hallberg, K. (2014). Examining the internal validity and statistical precision of the comparative interrupted times series design by comparison with a randomized experiment. *American Journal of Evaluation*, 35(3), 311-327.
- Cook, T.D., Tang, Y, & Seidman Diamond, S (2014). Causally valid relationships that invoke the wrong causal agent: Construct validity of the cause in policy research. *Journal of the Society for Social Work & Research*, 5(4), 379-414.
- Wing, C. & Cook, T.D. (2013). Strengthening the regression discontinuity design using additional design elements: A within-study comparison. *Journal of Policy Analysis and Management*, 32(4), 853-877
- Shadish, W.R., Steiner, P.M. & Cook, T.D. (2012). A case study about why it can be difficult to test whether propensity score analysis works in field experiments. *Journal of Methods and Measurement in the Social Sciences*, 3(2), 1-12.
- Cook, T. D. & Wing, C. (2012). Making MTO health results more relevant to current housing policy: Next steps. *Cityscape*, 14(2), 169-180.
- Wong, V. C., Steiner, P. M., & Cook, T. D. (2012). Analyzing regression-discontinuity designs with multiple assignment variables: a comparative study of four estimation methods. *Journal of Educational and Behavioral Statistics*.
- Aos, S., Cook, T.D, Elliot, D.S., Gottfredson, D.C., Hawkins, J.D., Lipsey, M.W., & Tolan, P. (2011). Commentary on Valentine, Jeffrey, et al. Replication in Prevention Science. *Prevention Science*. 12(2) 121-122.
- Cook, T.D. (2011) *The Missing Pieces: Housing, Health, and the Moving to Opportunity Experiment*, Spotlight on Poverty and Opportunity, <http://www.spotlightonpoverty.org/ExclusiveCommentary.aspx?id=8ee6ac0c-cb1a-4634-80ba-7ef5887e4e65>
- Cook, T. D. , Pohl, S., Steiner, P. M. (2011) Die relative Bedeutung der Kovariatenwahl, Reliabilität und Art der Datenanalyse zur Schätzung kausaler Effekte aus Beobachtungsdaten. *Zeitschrift für Evaluation*, Jg. 10, Heft 2, 2011 – Originalbeiträge, S. 203-224.
- Shadish, W.R., Galindo, R., Wong, V.C., Steiner, P.M., Cook, T.D. (2011). A randomized experiment comparing random to cutoff-based assignment. *Psychological Methods*, 16(2), 179-191.
- Steiner, P. M., Cook, T. D., & Shadish, W. R. (2011). On the importance of reliable covariate measurement in selection bias adjustments using propensity scores. *Journal of Educational and Behavioral Statistics*, 36(2), 213.
- Cook, T. D. (2010) An alien parachutes into economic research on low-income populations. *Focus*, 27(2), 27-32.
- Steiner, P. M., Cook; T. D., Shadish, W. R., & Clark M. H. (2010). The importance of covariate selection in controlling for selection bias in observational studies. *Psychological Methods*. 15(3), 250-67.
- Cook, T. D., & Steiner, P. M. (2010). Case matching and the reduction of selection bias in quasi-experiments: the relative importance of covariate choice, unreliable measurement and mode of data analysis. *Psychological Methods*. 15(1), 56–68.

- Cook, T. D., Steiner, P. M., & Pohl, S. (2009). Assessing how bias reduction is influenced by covariate choice, unreliability and data analytic mode: an analysis of different kinds of within-study comparisons in different substantive domains. *Multivariate Behavioral Research*, 44, 828–847.
- Pohl, S., Steiner, P. M., Eisermann, J., Soellner, R., & Cook, T. D. (2009). Unbiased causal inference from an observational study: Results of a within-study comparison. *Educational Evaluation and Policy Analysis*, 31(4), 463–479.
- Cook, T.D., Scriven, M., Coryn, C.L. S., & Evergreen, S. D. H. (2009). Contemporary thinking about causation in evaluation: A dialogue with Tom Cook and Michael Scriven. *American Journal of Evaluation*
- Shadish, W. J., & Cook, T. D. (2009). The renaissance of experiments. *Annual Review of Psychology* 60, 607-629.
- Cook, T. D., & Steiner, P. M. (2009). Some empirically viable alternatives to the randomized experiment. *Journal of Policy Analysis and Management*, 28(1),165-166.
- Cook, T. D., Shadish, W. R., & Wong, V. C. (2008). Three conditions under which observational studies produce the same results as experiments. *Journal of Policy Analysis and Management*, 27(4), 724-750.
- Wong, V. C., Cook, T. D., Barnett, S. W., & Jung, K. (2008). An effectiveness-based evaluation of five state pre-kindergarten programs. *Journal of Policy Analysis and Management*, 27(1), 122-154.
- Cook, T. D., & Hirschfield, P. J. (2008). Comer's School Development Program in Chicago, Effects on involvement with the juvenile justice system from the late elementary through the high school years. *American Educational Research Journal*, 45(1), 38-67.
- Cook, T. D., & Wong, V. C. (2008). Empirical tests of the validity of the regression discontinuity design. *Annales d'Economie et de Statistique*.91-92, 127-150.
- Cook, T. D. (2008). "Waiting for life to arrive": A history of the regression-discontinuity design in psychology, statistics and economics. *Journal of Econometrics*, 142(2), 636-654.
- Cook, T. D., & Wong, V. C. (2007). The warrant for universal pre-K: Can several thin reeds make a strong policy boat? *Social Policy Report*, XXI (3), 14-15.
- Reproduced in *Prevention Action*, October 2007.
- Cook, T. D. (2007). School based management: A concept of modest entity with modest results. *Journal of Personnel Evaluation in Education*, 20(3-4), 129-145.
- Cook, T. D., & Gorard, S. (2007). Where does good evidence come from? *International Journal of Research and Method in Education*, 30(3), 307-323.
- Cook, T. D., Deng, Y., & Morgano, E. (2007). Friendship influences during early adolescence: The special role of friends' grade point average. *Journal of Research on Adolescence*, 17(2), 325-356.
- Cook, T. D. (2007). ¿Por qué los investigadores que realizan evaluación de programas y acciones educativas eligen no usar experimentos aleatorizados? *Paedagogium*, Año 6(35) Nov.-Dec., 12-15.
- Cook, T. D., & Foray, D. (2007). Building the capacity to experiment in schools: A case study of the Institute of Educational Sciences in the U. S. Department of Education. *Economics of Innovation and New Technology*, 16(5), 385-402.
- Cook, T. D. (2007). Randomized experiments in education: Assessing the objections to doing them. *Economics of Innovation and New Technology*, 16(5), 331-355.

- Cook, T. D. (2006). Describing what is special about the role of experiments in contemporary educational research. *Journal of Multidisciplinary Evaluation*, 6 November. Online at [http://evaluation.wmich.edu/jmde/JMDE\\_Num006.html](http://evaluation.wmich.edu/jmde/JMDE_Num006.html).
- Ghaziani, A., & Cook, T. D. (2005). Reducing HIV infections at circuit parties: From description to explanation and principles of intervention design. *Journal of the International Association of Physicians in AIDS Care*, 4(2), 32-46.  
Excerpted in *International Association of Physicians in AIDS Care Monthly* 11(4), 101-108.
- Cook, T. D. (2005). Emergent principles for the design, implementation and analysis of cluster-based experiments in social science. *Annals of the American Academy of Political and Social Sciences*, 599, 176-198.
- Cook, T. D. (2004). Recent empirical research on selection bias. *Newsletter of the Institut fuer Hoehere Studien, Vienna*, 12(3), 8-9. Online at <http://www.ihs.ac.at/publications/lib/nl1220043.pdf>.
- Cook, T. D. (2004). Beyond advocacy: Putting history and research on research into debates about the merits of social experiments. *Social Policy Report*, 18, 5-6.
- Sinha, V., Payne, M. K., & Cook, T. D. (2005). Neighborhood schools: Reconceptualization and investigation of impacts on academic achievement. *Urban Education*, 40(6), 627-662.
- Cook, T. D. (2003). Why have educational evaluators chosen not to do randomized experiments? *Annals of American Academy of Political and Social Science*, 589, 114-149.
- Cook, T. D. (2003). The rationale for studying multiple contexts simultaneously. *Addiction*, 98(supp 1), 151-155.
- Cook, T. D. (2002). Randomized experiments in educational policy research: A critical examination of the reasons the educational evaluation community has offered for not doing them. *Educational Evaluation and Policy Analysis*, 24(3), 175-199.  
  
Reproduced in: Gorard, S. (Ed.), (2008). *Quantitative Research in Education (Vol. 3)*. London: Sage Publications.
- Furstenberg, F. F., Jr., Cook, T. D., Sampson, R., & Slap, G. (2002). Preface to special number on early adulthood in cross-national perspective. *Annals of American Academy of Political and Social Science*, 580, 6-15.
- Cook, T. D., & Furstenberg, F. F., Jr. (2002). Explaining the transition to adulthood: A multi-disciplinary, case study synthesis for Italy, Sweden, Germany, and the USA. *Annals of American Academy of Political and Social Science*, 580, 257-287.
- Fleming, J. E., Cook, T. D., & Stone, C. A. (2002). Interactive influences of perceived social contexts on the reading achievement of urban middle schoolers with learning disabilities. *Learning Disabilities Research & Practice*, 17(1), 47-64.
- Cook, T. D., Herman, M., Phillips, M., & Setterston, R. J., Jr. (2002). Some ways in which neighborhoods, nuclear families, friendship groups and schools jointly affect changes in early adolescent development. *Child Development*, 73(4), 1283-1309.
- Cook, T. D. (2001). Sciencephobia: Why education researchers reject randomized experiments. *Education Next*, 1(3), 62-68.
- Cook, T. D. (2000). The false choice between theory-based evaluation and experimentation. *New Directions in Evaluation: Challenges and Opportunities in Program Theory Evaluation*, 87, 27-34.
- Cook, T. D., Hunt, H. D., & Murphy R. F. (2000). Comer's school development program in Chicago: A theory-based evaluation. *American Educational Research Journal*, 37(2), 535-597.

- Cook, T. D., Habib, F., Phillips, M., Settersten, R. A., Shagle, S. C., & Degirmencioglu, S. M. (1999). Comer's school development program in Prince George's County: A theory-based evaluation. *American Educational Research Journal*, 36(3), 543-597.
- Shadish, W. R., & Cook, T. D. (1999). Design rules: More steps towards a complete theory of quasi-experimentation. *Statistical Science*, 294-300.
- Shadish, W. R., & Cook, T. D. (1998). Donald Campbell and evaluation theory. *American Journal of Evaluation*, 19, 417-422.
- Cook, T. D., & Wittmann, W. W. (1998). Lessons learned about evaluation in the United States and some possible implications for Europe. *European Journal of Psychological Assessment*, 14, 97-115.
- Cook, T. D., Church, M. B., Ajanaku, S., Shadish, S. R., Kim, J. R., Cohen, R. (1996). The development of occupational aspirations and expectations among inner-city boys. *Child Development*, 67, 3368-3385.
- Reproduced in: Herzog, M. E., & Farber, E. A. (Eds.), (1999). *Annual Progress in Child Psychiatry and Child Development*. Brunner/Mazel, Inc.
- Flay, B. R., McFall, S., Burton, D., Cook, T. D., & Warnecke, R. B. (1993). Health behavior changes through television: The roles of de facto and motivated selection processes. *Journal of Health and Social Behavior*, 34, 322-335.
- Shadish, W. R., Cook, T. D., & Leviton, L. C. (1993). A response to Nick L. Smith and Eileen Schroeder: Thinking about theory in program evaluation—A five-component approach. *Evaluation and Program Planning*, 15, 329-338.
- Matt, G. E., & Cook, T. D. (1993). The war on fraud and error in the food stamp program: An evaluation of its effects in the Carter and Reagan administrations. *Evaluation Review*, 17, 4-26.
- Warnecke, R. B., Langenberg, P., Wong, S. C., Flay, B. R., & Cook, T. D. (1992). The second Chicago televised smoking cessation program: A 24-month follow-up. *American Journal of Public Health* 82, 835-840.
- Warnecke, R. B., Flay, B. D., Kviz, F. J., Gruder, C. L., Langenberg, P., Crittenden, K. S., Mermelstein, R. J., Aitken, M., Wong, S. C., & Cook, T. D. (1991). Characteristics of participants in a televised smoking cessation intervention. *Journal of Preventive Medicine*, 20, 389-403.
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- O'Connor, F. R., Devine, E. C., Cook, T. D., & Curtin, T. R. (1990). Enhancing surgical nurses' patient education: development and evaluation of an intervention. *Patient Education and Counseling*, 16, 7-20.
- Devine, E. C., O'Connor, F. R., Cook, T. D., Wenk, V. W., & Curtin, T. R. (1988). Clinical and financial effects of psycho-educational care provided by staff nurses to adult surgical patients in the post-DRG environment. *American Journal of Public Health*, 78, 1293-1297.
- Houts, A. C., Cook, T. D., & Shadish, W. R. (1986). The person-situation debate: A critical multiplist perspective. *Journal of Personality*, 54, 52-105.
- Reproduced in: Bloom, M. (Ed.), (1990). *Perspectives on Human Development*. University of South Carolina Press.
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- Green, L. W., Cook, T. D., Doster, M. E., Fors, S. W., Hableton, R., Smith, A., & Walberg, H. J. (1985). Thoughts from the School Health Education Evaluation Advisory Panel. *Journal of School Health*, 55, 300.
- Cook, T. D., & Walberg, H. J. (1985). Methodological and substantive significance. *Journal of School Health*, 55, 340-342.
- Cook, T. D., & Curtin, T. R. (1985). Evaluating the CTW model for producing educational television. *Educational Communication and Technology*, 33, 91-112.
- Cook, T. D. (1984). Opportunities for evaluation in the next few years. *Evaluation News*, 5, 20-45.
- Reproduced in: Connor, R. (Ed.), *Evaluation Studies Review Annual (Vol. 9)* (pp. 726-752). Beverly Hills, CA: Sage.
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- Devine, E. C., & Cook, T. D. (1983). A meta-analytic analysis of effects of psychoeducational interventions on length of postsurgical hospital stay. *Nursing Research*, 32, 267-274.
- Cook, T. D., Kendzierski, D., & Thomas, S. V. (1983). The implicit assumptions of television research: An analysis of the NIMH report on Television and Behavior. *Public Opinion Quarterly*, 47, 161-201.
- Reproduced in German in: *Rundfunk und Fernsehen*. (1984). 32, 5-31.
- Reproduced in: *Mass Communications Yearbook* (1986). 5.
- Cook, T. D. (1983). Research, program development, and the education of native Hawaiians: A conversation with Myron Thompson. *American Psychologist*, 38, 1015-1021.
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- Reproduced in: Surette, R. (Ed.), (1983). *Crime and the media*. Springfield, IL: Charles C. Thomas.
- Reproduced in House, E. R., Mathison, S., Pearsol, J. A., & Preskill, H. (Eds.), (1982). *Evaluation Studies Review Annual (Vol. 7)*. Beverly Hills, CA: Sage Publications.
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Cook, T. D. (1989). Review of *Statistical Design for Research*, by Kish, L.. *Public Opinion Quarterly*, 53, 139-142.

Cook, T. D. (1984). Major research analysis provides proof: Patient education does make a difference. *Promoting Health*, 5, 4-5+.

Cook, T. D., O'Connor, F., Wenk, V., & Devine, E. (1983). *Your participation in recovery from surgery* [20-minute videotape]. Evanston, IL: Distributed by the *American Journal of Nursing*.

Cook, T. D., Educational research in society. Preface to P. Hauser-Cram, P., & Martin, F. C. (Eds.), *Essays on Educational Research: Methodology, Testing and Application*. Cambridge, MA: Harvard Educational Review.

### **Papers Under Review or Available:**

St. Clair, T., Hallberg, K., & Cook, T.D. (under review). The validity and precision of the comparative interruptive time series design: Three within-study comparisons.

Tang, Y. and Cook, T.D. (under review). Statistical power for the comparative regression discontinuity design with a pres-test function: Theory and empirical evidence from the National Headstart Impact Study.

Hallberg, K., Wong, V., & Cook T.D. (under review).Evaluating methods for selecting school level comparisons in quasi-experimental designs: Results from a within-study comparison.

Tang, Y. and Cook, T.D. (in progress). Bias and precision away from the cut-off in comparative regression discontinuity designs.

#### **Miscellaneous Publications in Oriental Rug Scholarship:**

Cook, T. D., & Krody, S. (2003). A Southwest Persian rug recently acquired by the Textile Museum. *Hali*.

Bier, C., & Cook, T. D. (2000, Spring). The Textile Museum's 1999 Convention: A review. *Gereh*.

Cook, T. D. (1989). John Collins' Third South Persian Exhibition: A Michelin Two-Star Event. *Oriental Rug Review*, 9, 52-54.

#### **Editorial Duties:**

Co-editor, Division & Proceedings of the 1969 Annual Convention of the American Psychological Association.

#### **Editorial Boards:**

*Journal of Personality and Social Psychology*, 1972-1979.

*Journal of Personality*, 1972 to 1982.

*Evaluation Newsletter*, Russell Sage Foundation, 1975-1978.

*Evaluation Magazine*, 1975-1981.

*Evaluation Studies Review Annual*, 1975-1986.

*Evaluation Quarterly*, 1976-1980.

*Law and Policy Quarterly*, 1978-1981.

*Knowledge: Creation, Dissemination, and Utilization*, 1978-1988.

*Sage Research Progress Series in Evaluation*, 1979-present.

*The European Journal of Psychological Assessment*, 1986-present.

*Public Opinion Quarterly*, 1986-1991.

*Knowledge in Society*, 1987-1993.

*New Directions for Program Evaluation*, 1991-present.

*Journal of the International Association of Applied Psychology*, 1991-1994.

*Sage Publications/SRM-Database on CD-ROM*, 1996-present.

*American Journal of Evaluation*, 1999-present.

*Metodologia de las Ciencias del Comportamiento*, 2001-present.

*Journal of Research in Adolescence*, 2002-present.

*Journal of Academy of Public Policy and Management*, 2004-present.

*Journal of Research on Educational Effectiveness (JREE)*.

*Journal of Public Policy and Management*, 2007 – present.

*Escritos de Psicología*, 2008-present.

*Research Synthesis Methods*, 2009 – 2013.

*Zeitschrift fuer Evaluation*, 2010 – present.

*International Journal of Psychology*, 2013 – present

#### **Past Advisory Committees:**

U.S. Department of Education, Programmed Re-entry into Mainstream Education, 1969-1973.

Russell Sage Foundation, Secondary Evaluation Projects, 1970-1974.

Russell Sage Foundation, Committee to Improve Quality of Evaluation Research, 1974-1976.

National Institute for Education via Stanford Research Institute via National Institute of Education, Committee for Alternatives to Compensatory Education for Adolescents, 1975-1976.

Ford Foundation and National Science Foundation, Committee for Priorities in Children's Television, 1976.

National Center for Health Services Research Committee to Monitor Social Experiments on Alternatives to Hospitalization, 1975-1976.

Princeton University, University External Advisory Committee, Department of Psychology, 1978-1983.

U.S. Department of Health, Education and Welfare, Administration on Aging, Chairman, Commissioner's Advisory Committee on "Over Easy", 1977.

U.S. Department of Health, Education and Welfare, Planning and Evaluation Committee for Research on Research Management, 1976-1978.

American Psychological Association, Task Force on Continuing Program Evaluation of National Health Insurance, 1977-1978.

Abt Associates for the Centers for Disease Control, School Health Curriculum Project Evaluation.

National Heart, Lung and Blood Institute, Minnesota Health Heart Project, School of Public Health, University of Minnesota, for the United States Department of Agriculture, School Lunch Commodity Exchange Demonstration, Abt Associates, for Food and Nutrition Service.

Agency for International Development, Telecommunications for Rural Development, Abt Associates.

Native Hawaiian Needs Assessment: Kamehameha Schools, in response to Senate Authorization.

U.S. Department of Agriculture, Income Verification Demonstration, Applied Management Services for the Food and Nutrition Service.

U.S. Department of Agriculture, Scientific Advisory Board, Fraud and Abuse in the National School Lunch Program, Food and Nutrition Service.

Army Institute for Research Scientific Advisory Group, Project to revise the Army's Selection, Classification and Promotion System.

U.S. Department of Education, Scientific Advisory Board, Evaluation of Bilingual Education.

U.S. Departments of Education/Treasury/Office of Management and Budget, Scientific Advisory Committee, Project on Student Loans.

U.S. Civil Rights Commission, Scientific Advisory Board on School Desegregation and Racial Isolation.

General Accounting Office, Council to Revise Federal Auditing Standards.

U.S. Department of Agriculture, Advisory Committee on Fraud and Abuse in the Women and Children Feeding Program

National Academy of Sciences, Committee on Techniques to Enhance Human Performance.

National Academy of Sciences, Ad Hoc Panel on AIDS.

Russell Sage Foundation, Committee on Meta-Analysis.

University of Southern California, Committee on Community-Based Disease Prevention, Health Behavior Research Institute.

University of Illinois, School of Public Health, External Advisory Board, Health Promotion Program.

Social Science Research Council, Committee on the Urban Underclass: Chairman, Working Group on Individuals, Families and Neighborhoods.

MacArthur Foundation, Committee on Successful Adolescence Among Youth at Risk.

Office of the Mayor, New York City, Monitoring Committee for Project Giant Step, Foundation for Child Development.

National Academy of Sciences, Panel on High Risk Youth.

Abt Associates, for U.S. Department of Health and Human Services. Advisory Panel for Evaluation of Comprehensive Child Development Program.

Russell Sage Foundation, Advisory Committee for Poverty Research.

National Research Council, Workshop on Assessment of Research-Doctorate Programs in the United States.

Abt Associates, Advisory Panel for Evaluation of Head Start Family Service Center Demonstration Projects.

National Evaluation of the Community Partnership Demonstration Program, Technical Assistance Committee, ISA Associates.

Russell Sage Foundation and Rockefeller Foundation, Joint Committee on the Future of Work.

Robert Wood Johnson Foundation, Technical Advisory Committee, Health Link Evaluation.

Robert Wood Johnson Foundation, Chair of the National Advisory Committee for the Tobacco Etiology Research Network.

National Academy of Science, Committee on Community-Based Programs for Youth.

Harvard University, Multidisciplinary Program in Inequality and Social Policy.

Chicago Public Schools, National/Local Advisory Panel, Department of Research, Evaluation, and Planning.

MacArthur Foundation, Methodology Network.

National Academy of Science, Panel on Community-Based Programs for Youth.

University of Michigan, Institute for Social Research, Advisory Board Member, Monitoring the Future.

Project on Human Development in Chicago Neighborhoods  
Center for Advanced Study in the Behavioral Sciences, Committee on Nominations and Selection.  
University of Colorado, Institute for Social Research, Committee on Blueprints.  
Laboratoire interdisciplinaire d'évaluation des politiques publiques  
Consortium of Brazilian Foundations, Creating a Strategy for Impact Evaluation

### **Grants and Contracts:**

Principal Investigator, "A Secondary Evaluation of 'Sesame Street,'" Russell Sage Foundation, 1971-1973.  
Principal Investigator, NIMH Social Psychology Training Grant, 1972-1976.  
Co-principal Investigator, "Secondary Analysis of Education Program Evaluations," NIE Contract, 1973-1974.  
Principal Investigator, "Secondary Evaluation with Respect to the PLATO and TICCIT Systems of Computer-Assisted Instruction," NSF Contract, 1975-1976.  
Principal Investigator, "Evaluating the Societal Impact of Television," NSF Grant, 1976-1978.  
Principal Investigator, "Evaluating the Societal Impact of Television," NSF Grant, 1978-1981.  
Principal Investigator, NIMH Social Psychology Training Grant, 1978-1980.  
Co-Principal Investigator, Community Smoking Reduction Program, National Cancer Institute, 1986-88.  
Principal Investigator, "Pregnancy Rates in Three Chicago High Schools", Rosenbaum Foundation, 1993-1994.  
Principal Investigator, "Comer School Development Process: Assessing the Effects of Prolonged Exposure with Higher-Quality Implementation", William T. Grant Foundation, 1993-1995.  
Principal Investigator, "Evaluation of School Development Program in Prince George's County, Maryland," Annie E. Casey Foundation, 1993-1995.  
Co-Principal Investigator, "Development of Racial and Ethnic Identity During Late Adolescence", MacArthur Foundation, 1993-1995.  
Principal Investigator, "Evanston Youth Study", Evanston McGaw YMCA, 1995-1996.  
Principal Investigator, "Successful Adolescence in High-Risk Settings", MacArthur Foundation, 1987- 1998.  
Co-Principal Investigator, Chicago School Development Program, MacArthur Foundation, 1991-1998.  
Principal Investigator, "National Synthesis of Comer School Development Program Evaluation Results", The Rockefeller Foundation, 1996-2000.  
Principal Investigator: Multinational Transition to Adulthood Study, W. T. Grant Foundation, 1999-2000.  
Principal Investigator: Spencer Foundation: How Schools, Neighborhoods and the Criminal Justice System Affect Young Lives in Chicago, 2000.  
Principal Investigator, "Effects of the School Development Program in Chicago", Office of Educational Research and Improvement, U.S. Department of Education, January 2001.  
Principal Investigator, "Workshops on Quasi-Experimental Design and Analysis", Spencer Foundation, 2005-2009.  
Principal Investigator, "Methods for Improving Research Using Quasi-Experiments", Institute for Educational Sciences, U.S. Department of Education, 2007-2010.  
Principal Investigator, "Plan to Evaluate the Effects of No Child Left Behind on Students with Disabilities". Institute for Educational Sciences, U. S. Department of Education, 2007-2008.  
Principal Investigator, "Methods for Improving Research Using Quasi-Experiments", Institute for Educational Sciences, U.S. Department of Education, 2010-2013.  
Principal Investigator, "Workshops on Quasi-Experimental Design and Analysis in Education", Institute for Educational Sciences, U.S. Department of Education, 2010-2013.  
Principal Investigator, "How Housing Matters to Families with Children", John D. and Catherine T. MacArthur Foundation, 2010-2013.  
Principal Investigator, "Findings from Empirical Within Study Comparisons about the Role of Pretests and Proxy Pretests in Adjusting for Selection Bias in STEM Quasi-Experiments", National Science Foundation . 2012-2015.  
Principal Investigator, Program for Summer Workshops on Quasi-Experimental Design and Analysis, Institute for Educational Sciences. 2014-2016.  
Subcontract, WestEd, Evaluation of Pre-K and K Math Curricula, I3 Program Institute for Educational Sciences. 2013-2018.

### **Grant Review Panels:**

National Institute of Education, Research Grant Panel, 1974-1975.

National Science Foundation, Science Education, intermittent.  
National Science Foundation, Developmental and Social Psychology Grant Review Panel, 1976-1978.  
National Science Foundation, Policy Branch, intermittent.  
Administration on Aging, U.S. Department of Health, Education and Welfare, Coordinator of review process for training grants to professional and graduate schools, 1979.  
Committee on Meta-Analysis, Russell Sage Foundation, 1987-1994.  
Poverty Advisory Committee, Russell Sage Foundation, 1990-1996.  
Future of Work Advisory Committee, Russell Sage Foundation, 1995-2008.

**Consultant:**

Brookings Institute, Brown Center  
National Science Foundation (Science Education & International Programs)  
Bureau for Research on the Handicapped (U.S. Department of Education)  
National Institute of Education  
Assistant Secretary for Planning, Evaluation, and Data Systems, U.S. Dept. of Health, Education and Welfare  
Bureau of Health Services Research, U.S. Department of Health, Education and Welfare  
Rand Corporation  
Stanford Research Institute  
Battelle Memorial Institute (Columbus, Ohio and Seattle, Washington)  
Russell Sage Foundation  
Ford Foundation  
Social Science Research Council of Great Britain  
Far-West Educational Laboratories  
Abt Associates  
Practical Concepts, Incorporated  
Foundation for Child Development  
Administration on Aging, U.S. Department of Health, Education and Welfare  
Development Associates  
Urban Institute  
Canadian Agency for International Development  
United States Department of Agriculture  
Office of the Comptroller-General, Canada  
General Accounting Office  
MacArthur Foundation (Division of Health)  
National Institute of Drug Addiction  
National Heart, Lung, Blood Institute, National Institutes of Health  
National Cancer Institute, National Institutes of Health  
Human Relations Research Organization (HUMRRO)  
American Hospital Association  
World Bank, Washington, D.C.  
Deutsche Forschungsgemeinschaft  
W. Grant Foundation, New York City  
Office of the Mayor, New York City.  
I Have a Dream Foundation, Chicago  
Carnegie Council, Washington, D.C.  
Public/Private Ventures, Philadelphia  
The Rockefeller Foundation, New York City  
Robert Wood Johnson Foundation  
Annie E. Casey Foundation  
Chicago Community Trust  
Ewing Marion Kauffman Foundation  
Mathematica Policy Research  
Max Planck Gesellschaft, Munich  
Ellsworth Associates  
National Institutes of Health  
National Academy of Sciences  
Manpower Development Research Corporation

Chicago Community Trust  
Russell Sage Foundation  
Westat  
Organization for Economic and Community Development, Paris  
American Institutes for Research

**Administrative Positions:**

Director, Social Psychology Training Program, Northwestern University, 1969-1973.  
Departmental Representative, Law and Society Program, Northwestern University,  
1971-1974.  
Director, Social Psychology Training Program, Northwestern University, 1978-1981.  
Chair, Search Committee for Dean of Graduate School and Vice President for Research,  
Northwestern University, 1987.  
Chair, Search Committee for Dean of Graduate School and Vice-President for  
Research, Northwestern University, 1992.  
Member, Board of Directors, American Evaluation Association, 1994-1995.  
Member, Promotions and Tenure Committee, College of Arts and Sciences, Northwestern  
University, 1994-1997  
Chair, Honorary Degree Committee, Northwestern University, 1995-1997.  
Member, Executive Committee, Institute for Policy Research, 1995-2001  
Member, Dean's Advisory Committee on Promotions and Tenure, College of Arts and  
Sciences, Northwestern University, 1997.  
Member, Graduate Recruitment Committee, Sociology, 1991-1999  
Member, Faculty Recruitment Committee, Sociology Department, 2000-present.  
Member, Committee on Social Science Domain Dinners, Weinberg College of Arts and  
Sciences, 2000.  
Member, Appointments Committee, Weinberg College of Arts and Sciences,  
Member, Review Committee, Department of Linguistics, 2000.

**Invited Colloquia and Presentations:**

(Department of Psychology unless stated otherwise)  
Mathematica Policy Research  
American Evaluation Association Convention, plenary address  
Society of Prevention Research, plenary address  
American Association of Libraries, plenary address  
Northwestern University Medical School  
London School of Hygiene and Tropical Medicine, Department of Intervention and Social Prevention, Oxford  
University  
Interdisciplinary Program on Social Science Methodology, University of Michigan  
Loyola University of Chicago, Psychology and Social Work  
University of Nebraska  
University of Kansas  
Ohio State University  
University of Chicago  
University of Massachusetts at Amherst, Sociology  
University of Massachusetts at Boston, Political Science  
University of Illinois at Chicago  
University of Saarbrücken, Sociology  
University of London, London School of Economics and University College  
Bristol University  
Southampton University, Econometrics and Social Science  
Strathclyde University  
Waterloo University, Canada  
Carleton University, School of Social Work, Canada  
Governor's State University  
Princeton University  
University of Michigan, Inter-University Consortium for Political and Social Research

University of Chicago, Business School  
 Stanford University, Center for Disease Prevention, School of Medicine  
 Stanford University, Institute for Communication Research  
 National Center for Health Services Research  
 University of Saskatchewan  
 University of Texas, Arlington  
 University of West Virginia, Psychology and Bureau for Government Research  
 University of Delaware  
 University of Georgia  
 Stanford University, Education  
 University of California at Los Angeles, Education  
 Carnegie-Mellon University  
 Northern Illinois University  
 Vanderbilt University, Education  
 Miami University of Ohio  
 University of Manitoba  
 Indiana University, Education  
 Princeton University, Woodrow Wilson School  
 University of Pennsylvania, Annenberg School of Communications  
 University of Kansas  
 Memphis State University  
 University of Houston  
 University of Wisconsin at Milwaukee, School of Nursing  
 University of Notre Dame  
 Heidelberg University  
 University of Madrid  
 University of Bochum  
 Northern Illinois University, Education and Government, jointly.  
 Columbia University, Bureau of Social Research.  
 City University of New York Graduate Center, Educational Psychology.  
 Bielefeld University, Germany  
 City University of New York Graduate Center, Social Psychology  
 Vanderbilt University, Education  
 Chicago Cluster Initiative Education Conference Chicago  
 University of Bergen, Norway, Sociology  
 University of Bergen, Norway, Research Center for Health Promotion  
 University of Chicago, Mellon Literacy Program  
 MacArthur Foundation, Board of Directors, Chicago  
 Loyola University, Chicago, Sociology  
 Consortium on Chicago School Research, Chicago  
 Ronald McDonald Children's Charities, Oakbrook  
 University of Illinois at Chicago, Center for Urban Educational Research & Development  
 Yale University, Child Study Center  
 University of Utah, College of Nursing, 13th Annual Research Conference  
 Rijks University, Leiden, The Netherlands, Dept. of Psychometrics and Research Methodology  
 Consultative Group on International Agricultural Research (CGIAR) Impact Assessment and Evaluation Group,  
 The Hague, The Netherlands  
 University of California, San Francisco, Center for AIDS Prevention Studies  
 Stanford University  
 University of Seville, Spain, V Congress of Methodology  
 University of Murcia, Spain  
 University of Barcelona  
 Stanford Research Institute, International Design Conference  
 American Sociological Association, Annual Convention  
 Harvard University, Faculty Seminar on Reform in Education  
 American Academy of Arts & Sciences  
 Press and Congressional Briefing on Educational Reform, Brookings Institution  
 International Congress of Psychology, Sweden  
 Society for Research in Child Development, Annual Convention

American Editorial Research Association, Annual Convention  
University of Kiel, Germany  
Max Planck Institute for Human Development, Berlin  
University of Bonn  
Economic and Social Research Council, United Kingdom  
London School of Economics, Center for Economic Performance (twice)  
University of North Carolina at Chapel Hill, Consortium on Human Development  
University of Pennsylvania, Criminal Justice  
Nuffield College, Oxford  
George Washington University, Public Policy  
University of North Carolina at Greensboro, Education  
Ford Foundation Center, Bellagio, Italy  
Robert Wood Johnson Foundation, Directors' Lunch Colloquium Series  
Pennsylvania State University, Sociology  
Pennsylvania State University, Statistics  
University of Bielefeld, Germany, Social Ecology  
Duke University, Sociology  
Harvard University, Program in Social Inequality  
University of Seville, Spain  
Federal Institute of Technology, Lausanne, Switzerland  
Paris 5, Sorbonne, Education, France  
Institut d'Etudes Politiques de Paris, Sociology, France  
Centre de Recherches en Economie et Statistique (CREST), Economics, Paris  
Harvard University, Statistics  
University of Wisconsin, Madison, Education  
University of Illinois at Chicago, Government  
University of Miami, Psychology  
Florida State University, Education  
Learning Points Associates, Institute for Education Regional Lab, Chicago  
Arizona State University  
Stanford University  
University of Wisconsin, Madison, Institute for Research on Poverty  
Institut d'Etudes Politiques, Paris France  
Oxford University for National Centre for Research Methods  
Jena University, Germany  
University of Michigan, Institute for Social Research  
National Institute for Educational Policy Research of Japan  
German Evaluation Society (DeGEv), Luxembourg  
Fundacio Getulas Vargas, Rio de Janeiro, Brazil  
Esade, Barcelona, Spain  
Universidad de Puerto Rico, Facultad de Educación  
Institut d'Etudes Politiques de Paris  
U.S. Department of Housing and Urban Development  
Health Foundation Improvement Science Development Group  
Washington Evaluators, George Washington University  
Independent Evaluation Group of the World Bank

### **Non-Academic Presentations:**

Chicago Art Institute, Oriental Rugs, September 2014  
Chicago Rug Society, many times  
The Textile Museum, Washington D.C., 1995, 1998, 1999, 2008  
Washington Area Textile Group  
American Conference on Oriental Rugs, 1996 and 2000  
Triangle Area Rug Society, 2000