# Northwestern University Fall 2021

# **Sociology of Immigration** SOCIOL 476-0-7, GNDR 490-0-20

Wednesday 10-12:50, Annenberg G31

Professor Héctor Carrillo Office: 1808 Chicago Avenue

Office hours: By appointment. Please book at: https://calendly.com/profcarrillo

## **COURSE DESCRIPTION:**

This graduate seminar will survey the recent sociological literature on immigration. We will focus on a range of topics that include: the evolution of sociological immigration theories; the social construction of immigrants and "expats," as well as the tension between these two categories; the social construction of refugees and asylum seekers; the structural factors that propel and hinder transnational migration; the entrenchment of international borders in the era of globalization; the shifting understandings of immigrant incorporation in host societies; the emergence of transnationalism as a framework for understanding the links that immigrants maintain with their home countries; and the effects of shifting attitudes on immigration policies. We will link transnational migration to a wide range of related sociological issues, including gender, sexuality, race, economics, nationalism, nativism, culture, religion, crime, and social stratification and inequality.

## **COURSE REQUIREMENTS:**

Students will be expected to:

- Do all required readings prior to each class session and participate in class discussion.
- Submit a term paper electronically (20-25 pages in length) by **December 6 at noon**. You must get my approval of your proposed topic by submitting a short written description electronically by **no later than Friday**, **October 29** and meeting with me individually soon thereafter. Include an initial bibliography with your description. The bibliography for the term paper must expand beyond the readings for the seminar. The paper can be on a topic of your choice, but it is expected to be a sociological paper that relies on concepts and theories discussed in the seminar.
- Circulate discussion questions in advance of two seminar sessions during the quarter. These questions must be posted by 5:00 pm on the Tuesday before class. A sign-up sheet will be circulated.
- Read weekly posted discussion questions before class and be prepared to discuss them.
  Make sure that your own submitted questions are addressed during our discussion of the readings.

## **POLICIES AND PROCEDURES:**

**Grading:** You will earn a grade by completing the following assignments:

Term paper 75% of the final grade

Class participation and discussion questions 25% of the final grade

**Attendance Policy:** You are expected to attend class seminars on a regular basis.

**Syllabus is Subject to Change:** This syllabus and schedule are subject to change in the event of extenuating circumstances. If you are absent from class, it is your responsibility to check whether any announcements were made while you were absent.

**Academic Integrity**: Academic integrity is fundamental for this course and plagiarism and other forms of academic dishonesty will not be tolerated. Please review the Graduate School's policy on academic integrity at: <a href="http://www.northwestern.edu/provost/policies/academic-integrity/index.html">http://www.northwestern.edu/provost/policies/academic-integrity/index.html</a>.

**Accessibility**: Any student with a documented disability needing accommodations is requested to speak to the Accesible NU Center: <a href="http://www.northwestern.edu/accessiblenu/about-us/our-office/evanston-campus/index.html">http://www.northwestern.edu/accessiblenu/about-us/our-office/evanston-campus/index.html</a>. Please also speak with me as early as possible in the quarter (preferably within the first two weeks of class). All discussions will remain confidential.

#### **Communication:**

This course will use the new Canvas course management system. (http://www.it.northwestern.edu/education/learning-management/login.html).

## Masks and physical distance:

In accordance with University policy, all students must wear masks of adequate quality to prevent the spread of Covid-19. Masks must be worn properly over one's mouth and nose. I also recommend maintaining physical distance of at least 6 feet within the classroom.

## **SCHEDULE AND READINGS:**

I will post articles and individual book chapters as PDFs on Canvas.

Class 1 – September 22: Foundations: Economic, Political, Social and Cultural Factors + Racialization, Citizenship, and Exclusion

Portes, Alejandro and Rubén G. Rumbaut. 2014. Immigrant America. Chapters 1-3.

Asad, Asad L. and Filiz Garip. 2019. "Migration in Time: From Economic to Social Mechanisms." *The ANNALS of the American Academy of Political and Social Science* 684, No. 1:60–84.

Molina, Natalia. 2014. How Race Is Made in America: Immigration, Citizenship, and the Historical Power of Racial Scripts. Los Angeles: University of California Press. Chapter 2 (pp. 43-67).

Hamilton, Tod G. 2020. "Black Immigrants and the Changing Portrait of Black America." *Annual Review of Sociology* 46: 295–313.

# Class 2 – September 29: The Full Arc of Migration: From Starting Points to Destinations

Carrillo, Héctor. 2017. *Pathways of Desire: The Sexual Migration of Mexican Gay Men.* Chicago: University of Chicago Press. Chapters 1 and 3 (pp.20-35 and 66-98).

Zhou, Min and Jennifer Lee. 2017. "Hyper-Selectivity and the Remaking of Culture: Understanding the Asian American Achievement Paradox." *Asian American Journal of Psychology* 8, No.1: 7-15.

Hondagneu-Sotelo, Pierrette. 1994. *Gendered Transitions: Mexican Experiences of Immigration*. Berkeley: University of California Press. Chapter 4 (pp. 53-97).

Benson, Michaela and Karen O'Reilly. 2009. "Migration and the Search for a Better Way of Life: A Critical Exploration of Lifestyle Migration." *The Sociological Review* 57, No.4: 608-625.

Benson, Michaela. 2010. "The Context and Trajectory of Lifestyle Migration: The Case of British Residents of Southwest France." *European Societies* 12, No.1: 45-64.

#### Class 3 – October 6: Borders and Movement Control

Torpey, John. 1998. "Coming and Going: On the State Monopolization of the Legitimate 'Means of Movement." *Sociological Theory* 16, No. 3: 239-259.

Vila, Pablo. 2003. "Processes of Identification on the U.S.-Mexico Border." *The Social Science Journal* 40: 607–625.

Carrillo, Héctor. 2017. *Pathways of Desire: The Sexual Migration of Mexican Gay Men.* Chicago: University of Chicago Press. Chapters 4 and 5 (pp. 99-132).

Massey, Douglas S. 2021. "What Were the Paradoxical Consequences of Militarizing the Border with Mexico?" In *The Trump Paradox: Migration, Trade, and Racial Politics in US-Mexico Integration*, edited by Raúl Hinojosa-Ojeda, Edward Telles (Oakland: University of California Press, pp. 32-46).

Evrard, Estelle, Birte Nienaber and Adolfo Sommaribas. 2018. "The Temporary Reintroduction of Border Controls Inside the Schengen Area: Towards a Spatial Perspective." *Journal of Borderlands Studies*. Online: DOI: 10.1080/08865655.2017.1415164, pp.1-15.

## Class 4 - October 13: Refugees and Asylum

FitzGerald, David Scott and Rawan Arar. 2018. "The Sociology of Refugee Migration." *Annu. Rev. Sociol* 44: 387–406.

De Genova, Nicholas, Glenda Garelli, and Martina Tazzioli. 2018. "Autonomy of Asylum? The Autonomy of Migration Undoing the Refugee Crisis Script. *The South Atlantic Quarterly* 117, no.2: 239-265.

Vogler, Stefan. 2016. "Legally Queer: The Construction of Sexuality in LGBQ Asylum Claims." *Law & Society Review* 50, no.4: 856-889.

Abrego, Leisy J. 2017. "On Silences: Salvadoran Refugees Then and Now" *Latino Studies* 15: 73–85.

Menjívar, Cecilia and Shannon Drysdale Walsh. 2019. "Gender-Based Violence in Central America and Women Asylum Seekers in the United States." *Translational Criminology*, Winter: 12–13.

## Class 5 – October 20: Citizenship, Criminalization, Undocumented Status

Menjívar, Cecilia, Andrea Gómez Cervantes, and Daniel Alvord. 2018. "The Expansion of 'Crimmigration,' Mass Detention, and Deportation."

Menjívar, Cecilia. 2021. "The Racialization of 'Illegality" Daedalus 150, No.2: 91-105

Epstein, Steven and Héctor Carrillo. 2014. "Immigrant Sexual Citizenship: Intersectional Templates among Mexican Gay Immigrants to the USA." *Citizenship Studies* 18, Nos. 3–4: 259–276.

Gonzales, Roberto G. and Edelina M Burciaga. 2018. "Segmented Pathways of Illegality: Reconciling the Coexistence of Master and Auxiliary Statuses in the Experiences of 1.5-Generation Undocumented Young Adults." *Ethnicities* 18, No. 2: 178–191.

Valdez, Zulema and Tanya Golash-Boza. 2020. "Master Status or Intersectional Identity? Undocumented Students' Sense of Belonging on a College Campus." *Identities: Global Studies in Culture and Power* 27, No. 4: 481–499.

### Class 6 – October 27: Immigrant Incorporation, Relational Assimilation, Marginalization

Jiménez, Tomás R. 2017. *The Other Side of Assimilation: How Immigrants Are Changing American Life.* Los Angeles: University of California Press. Read pages 1-12 and 41-112.

Symposium on Jiménez's book in *Ethnic and Racial Studies* 41, No. 13: 2257-2291. Short essays by Crul, Song, Wirikoo, and Jiménez.

Simmons, William Paul, Cecilia Menjívar, and Elizabeth Salerno Valdez. 2020. "The Gendered Effects of Local Immigration Enforcement: Latinas' Social Isolation in Chicago, Houston, Los Angeles, and Phoenix." *International Migration Review*, 1-27 (DOI: 10.1177/0197918320905504).

García, Angela S. 2021. "Undocumented, not Unengaged: Local Immigration Laws and the Shaping of Undocumented Mexicans' Political Engagement." *Social Forces* 99, No. 4:1658–1681.

Edsall, Thomas B. OpEd. "Who's Afraid of a White Minority?" The New York Times, Aug. 30, 2018. <a href="https://www.nytimes.com/2018/08/30/opinion/america-white-minority-majority.html">https://www.nytimes.com/2018/08/30/opinion/america-white-minority-majority.html</a>; <a href="https://nyti.ms/2MDr3SY">https://nyti.ms/2MDr3SY</a>.

## Class 7 – November 3: Immigrants' Transnationalism

Boccagni, Paolo. 2012. "Rethinking Transnational Studies: Transnational Ties and the Transnationalism of Everyday Life." *European Journal of Social Theory* 15, No. 1: 117–132.

Waldinger, Roger and David Fitzgerald. 2004. "Transnationalism in Question." *American Journal of Sociology* 109, No. 5: 1177-1195.

Glick-Schiller, Nina and Peggy Levitt. 2006. "Haven't We Heard this Somewhere Before? A Substantive View of Transnational Migration Studies by Way of a Reply to Waldinger and Fitzgerald. Mimeo, Princeton University, Center for Migration and Development, Working Paper, no. 354.

Levitt, Peggy and Deepak Lamba-Nieves. 2011. "Social Remittances Revisited." *Journal of Ethnic and Migration Studies* 37, No. 1: 1-22.

Parrenas Rhacel. 2021. "The Mobility Pathways of Migrant Domestic Workers." *Journal of Ethnic and Migration Studies* 47, No. 1: 3–24.

#### Class 8 – November 10: Nativism vs. Multiculturalism

Bloemraad, Irene, Anna Korteweg, and Gökçe Yurdakul. 2008. "Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State." *Annual Review of Sociology* 34:153-179.

Koopmans, Ruud. 2013. "Multiculturalism and Immigration: A Contested Field in Cross-National Comparison." *Annual Review of Sociology* 39: 147–69.

De Genova, Nicholas. 2005. Working the Boundaries: Race, Space, and "Illegality" in Mexican Chicago. Chapter 2, pp. 56-94. (Durham, NC: Duke University Press).

De Genova, Nicholas. 2018. "Rebordering 'the People': Notes on Theorizing Populism." *The South Atlantic Quarterly* 117, No. 2: 357-374.

Hayes, Matthew and Jesse Carlson. 2018. "Good Guests and Obnoxious Gringos: Cosmopolitan Ideals among North American Migrants to Cuenca, Ecuador" *American Journal of Cultural Sociology* 6, No. 1:189–211.

## **Class 9 – November 17: Social Attitudes, Immigration Policy**

Flores, René D. 2018. "Can Elites Shape Public Attitudes Toward Immigrants?: Evidence from the 2016 US Presidential Election." *Social Forces* 96, No. 4: 1649–1690.

Flores, René D. 2021. "What Are the Social Consequences of Immigrant Scapegoating by Political Elites?" In *The Trump Paradox: Migration, Trade, and Racial Politics in US-Mexico Integration*, edited by Raúl Hinojosa-Ojeda, Edward Telles (Oakland: University of California Press, pp. 214-226).

Cervantes, Andrea Gómez, Cecilia Menjívar, and William G. Staples. 2017. "Humane' Immigration Enforcement and Latina Immigrants in the Detention Complex." *Feminist Criminology* 12, No. 3: 269–292.

Sanchez, Gabriella. 2020. "Beyond the Wall: US Immigration Policy under Trump." In *Four Years of Trump: The US and the World*, edited by Mario del Pero and Paolo Magri (Milan: ISPI, 69-87).

Miller, Holly Ventura, Melissa Ripepi, Amy M. Ernstes, and Anthony A. Peguero. 2020. "Immigration Policy and Justice in the Era of COVID-19." *American Journal of Criminal Justice* 45:793–809.

González, Roberto J. 2018. "Cruel and Unusual." *Anthropology Today* 34, No. 5: 3-4.

Garcini, Luz M., Alfonso Mercado, Melanie M. Domenech Rodríguez, and Manuel Paris. 2020. "A Tale of Two Crises: The Compounded Effect of COVID-19 and Anti-Immigration Policy in the United States." *Psychol Trauma*. 12, Suppl. 1: S230–S232.

#### Class 10 - Nov 23 TBA

December 6 – Term paper due at noon.