

GLOBAL DEVELOPMENT

Sociology 317/Political Science 390
MW 2:00-3:20
Winter 2016

Instructor: James Mahoney
Office: 402 Scott Hall
Office Hours: M/W 3:30-4:30

Course Description

This course explores the economic and social changes that have constituted “development,” and that have radically transformed human society. The course focuses on both the historical experience of Europe and the contemporary experience of countries in Africa, Asia, and Latin America. In the historical discussion, we explore the birth of the “nation state” as the basic organizing unit of the international system; the transition from agrarian to industrial economic systems; and the expansion of European colonialism across the globe. In our discussion of Africa, Asia, and Latin America, we consider the legacies of colonialism for development; the ways in which countries have attempted to promote economic development and industrialization; and issues of inequality and human welfare in an increasingly globally connected world.

Teaching Assistants

Two TAs are assigned to this course: Kofi Asante (Office Hours: Mondays, 11am-1pm at the Northwestern University Cafe) and Rodrigo Barrenechea (Office Hours: Wednesdays, 3:30-5:30 at 105 Scott Hall). Kofi and Rodrigo are available to help you with the readings, lectures, exams, and paper assignment.

Assignments and Grades

The class meets in University Hall 102 on Mondays and Wednesdays from 2:00-3:20. Students are expected to attend all classes, to complete all readings and assignments on time, and to actively participate.

The final grade will be calculated as follows: (1) midterm exam, 30 percent; (2) research paper, 40 percent; (3) final exam, 30 percent. The midterm and final exams will be composed of some combination of essay questions, short identification questions, and multiple choice questions. The midterm exam will be held on **Monday, Feb. 8** in class. The final will be held on **Friday, March 18 from 3:00-5:00pm**.

The paper assignment will be handed out on **Monday, Jan. 11** in class. It will be due in class on **Monday, March 7** (you are welcome to turn it in earlier). The paper will involve independent research in which you write an essay of roughly 3,000 words on the causes of development in a country of your choice selected from a list provided with the assignment.

Readings

There are two assigned books: Yuval Noah Harari, *Sapiens: A Brief History of Humankind* (New York: Harper, 2015); and Robert H. Bates, *Markets and States in Tropical Africa: The Political Basis of Agricultural Policies* (Berkeley: University of California Press, 1981). These books can be purchased at the bookstore.

The other readings are available in a course packet, which can be purchased at Quartet Copy Center near Benson and Clark.

Course Policies

Students are expected to attend every class meeting and to complete all assignments. The only exception will be if a student has written documentation of a legitimate circumstance preventing completion of an assignment. This documentation must be provided in a timely fashion (i.e., one week). Legitimate circumstances are religious holidays, illnesses verified with a medical authority's note, serious family emergencies verified in writing, jury duty, military service, and participation in formal group activities sponsored by the University.

Research Study Participation Requirement

Students enrolled in this course are required to complete a research assignment that can include up to 4 hours of research study participation. These studies require that students set up an appointment to complete participation at a laboratory on campus (or via an on-line survey). Students will learn how studies are conducted and will receive a synopsis at the conclusion of the quarter describing the study's goal, result, and relevance to the class. Students who prefer not to participate in the research may opt for an alternative that entails reading any one chapter about political science research and writing a five page reaction paper. The typical chapter is about 20 pages and thus reading it and writing a five page paper should take approximately four hours.

Near the start of the quarter, students will receive an e-mail asking them whether they prefer study participation or the alternative assignment. The e-mail will also include details on how to complete either requirement. Failure to complete the requirement during the quarter will result in an incomplete. Failure to complete the requirement during the following quarter will result in a failing grade for the class. Note that if you are enrolled in multiple classes that require participation, you only need to satisfy the requirement one time. Also, if you already completed the requirement in another course in a previous quarter, you are excused from the requirement.

PART I: INTRODUCTION

Introduction and In-Class Exercise (Jan. 4)

1. What is Development? (Jan. 6)

Amartya Sen, "The Concept of Development," *Handbook of Development Economics*, Vol. 1, edited by H. Chenery and T. N. Srinivasan. (Elsevier Science Publishers, 1988), pp. 10-26.

Gustavo Esteva, "Development," in Wolfgang Sachs, ed., *The Development Dictionary: A Guide to Knowledge as Power* (London: ZED books): 6-25.

2. Theoretical Perspectives on Development (Jan. 11)

J. Samuel Valenzuela and Arturo Valenzuela, "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment," *Comparative Politics* (July 1978), pp. 535-557.

Dani Rodrik, "Goodbye Washington Consensus, Hello Washington Confusion?" *Journal of Economic Literature* 44:4 (December 2006), pp. 973-987.

PART II: DEVELOPMENT IN HISTORICAL PERSPECTIVE

3. From Antiquity to the Early Modern Era (Jan. 13)

Yuval Noah Harari, *Sapiens: A Brief History of Humankind* (New York: Harper, 2015), pp. 3-159 (parts one and two).

4. From the Early Modern Era to the Future (Jan. 20)

Yuval Noah Harari, *Sapiens: A Brief History of Humankind* (New York: Harper, 2015), pp. 163-416 (parts three and four plus afterword).

5. Feudalism and Capitalism (Jan. 25)

Robert Brenner, "Agrarian Class Structure and Economic Development in Pre-Industrial Europe," *Past and Present* no. 70 (February 1976), pp. 30-75.

PART III: COLONIALISM

6. Settler Colonialism (Jan. 27)

Jonathan Kriekhaus, "Comparative Colonialism," in *Dictating Development: How Europe Shaped the Global Periphery* (Pittsburgh: University of Pittsburgh Press, 2006), pp. 31-59.

7. Enclave Colonialism (Feb. 1)

Daron Acemoglu and James A. Robinson, "Reversing Development," in Daron Acemoglu and James A. Robinson, *Why Nations Fail: The Origins of Power, Prosperity, and Poverty* (New York: Crown, 2012), pp. 245-273.

8. A Theory of Colonialism and Development (Feb. 3)

Matthew Lange, James Mahoney, and Matthias vom Hau, "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies," *American Journal of Sociology* 111:5 (March 2006): 1412-1462.

9. MIDTERM EXAM (Feb. 8)

PART IV. ECONOMIC GROWTH

10. Dilemmas of Economic Growth in Sub-Saharan Africa I (Feb. 10)

Walter Rodney, *How Europe Underdeveloped Africa* (Washington, D.C.: Howard University Press, 1982), pp. 75-91, 95-115, 135-145.

Deborah A. Brautigam and Stephen Knack, "Foreign Aid, Institutions, and Governance in Sub-Saharan Africa," *Economic Development and Cultural Change* 52:2 (January 2004), pp. 255-285.

11. Dilemmas of Economic Growth in Sub-Saharan Africa II (Feb. 15)

Robert H. Bates, *Markets and States in Tropical Africa: The Political Basis of Agricultural Policies* (Berkeley: University of California Press, 1981).

12. Latin America and East Asia Compared I (Feb. 17)

Atul Kohli, "Where Do High Growth Political Economies Come From? The Japanese Lineage of Korea's Developmental State," *World Development* 22:9 (1994), pp. 1269-1293.

Hagen Koo, "The Interplay of State, Social Class, and World System in East Asian Development: The Cases of South Korea and Taiwan," in Frederic Deyo, ed., *The Political Economy of the New Asian Industrialism* (Cornell: Cornell University Press, 1987), pp. 165-185.

13. Latin America and East Asia Compared II (Feb. 22)

Peter Evans, "The State as Problem and Solution: Predation, Embedded Autonomy, and Structural Change," in Stephan Haggard and Robert Kaufman, eds., *The Politics of Economic Adjustment* (Princeton: Princeton University Press, 1992).

14. China and India Compared I (Feb. 24)

Jean Dreze and Amartya Sen, "China and India," in Dreze and Sen, *Hunger and Public Action* (New York: Oxford University Press, 1989).

15. China and India Compared II (Feb. 29)

Ho-fung Hung, "Rise of China and the Global Overaccumulation Crisis," *Review of International Political Economy* 15:2 (May 2008), pp. 149-179.

PART V. GLOBALIZATION AND INEQUALITY

17. Growth and Inequality (March 2)

World Bank, *World Development Report 2006: Equity and Development*, "Overview," 1-17.

Kirk S. Bowman, "Should the Kuznets Effect be Relied on to Induce Equalizing Growth: Evidence from Post-1950 Development," *World Development* 25: 1 (1997), pp. 127-143.

18. Markets, Globalization, and Inequality (March 7)

Peter B. Evans, "In Search of the 21st Century Developmental State," Working Paper No. 4, The Centre for Global Political Economy (December 2008), pp. 1-22.

Robert Wade Hunter, "Is Globalization Reducing Poverty and Inequality?" *World Development* 32:4 (2004), pp. 567-589.