

Sociology 334 Social Protest and Social Change

Northwestern University
Department of Sociology
Spring Quarter, 2016

INSTRUCTOR:

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Office Hours: Tuesday 9:30-10:30

LOCATION: University Hall 101
Class hours: Tues/Thurs: 2-3:20 PM

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COURSE OVERVIEW: Protest movements and campaigns are often important mechanisms of social change. Yet such movements are complex and not well understood. For example, why are social movements and protests able to generate social change during certain periods but not others? Indeed, we know little about why some people participate in social movements while others do not. Tactics, social movement organizations, and social movement leadership are not well understood. The purpose of this class is to shed light on these questions. We will examine these and other questions by exploring some of the best studies of a number of important social movements.

REQUIRED READINGS:

Sidney Tarrow, *Power In Movement*
Aldon Morris, *Origins of the Civil Rights Movement*
Marshall Ganz, *Why David Sometimes Wins*
Ruth Rosen, *The World Split Open*
Keeanga-Yamahtta Taylor, *From #BlackLivesMatter to Black Liberation*

TEACHING METHOD: Lecture and Discussions

METHOD OF EVALUATION: Students will be evaluated in terms of a midterm, final examinations and class participation. The exams will count for 80% of the final grade. The midterm and final examination will consist of multiple

choice, true/false, and short essay. Class participation will count for 20% of the final grade.

GRADING: The grading scale is as follows:

92% – 100% = A	72% – 77.9% = C
90% – 91.9% = A-	78% – 79.9% = C+
88% – 89.9% = B+	70% – 71.9% = C-
82% – 87.9% = B	68% – 69.9% = D+
80% – 81.9% = B-	62% – 67.9% = D
	60% – 61.9% = D-
	59.9% or below = F

ACADEMIC INTEGRITY: In the Department of Sociology, we take academic dishonesty seriously. All students are subject to the university policies related to academic integrity. Sanctions for such a breach may include academic sanctions from the instructor, including failing the assignment or failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor. Even unintended breaches of academic integrity are violations and will be treated as such. It is your responsibility to be aware of the rules of academic integrity—ignorance is not a defense.

PLEASE NOTE: Readings are to be completed *by the date* of the class period they are listed under.

I. Understanding Social Movements

3/31: Introduction to the Course

4/5: Defining Social movements/Collective Action, Tarrow pp. 1-94

4/7: Dynamics of Movements, Tarrow pp. 95-182

4/12: Movement Outcomes, Tarrow pp. 183-274

II. Social Movements

4/14: Origins of Civil Rights Movement, Morris, pp. 1-76

Film: **At the River I Stand**

4/19: Structure of Civil rights Movement, Morris, pp. 77-138

4/21: Outcomes of Civil Rights Movement, Morris, pp. 139-173

4/26: Structure of Civil rights Movement, Morris, pp. 174-228

4/28: Outcomes of Civil rights Movement, Morris, pp. 229-290

Study for Midterm

5/3: Midterm

III. Women's Movement

5/5: Origins of Women's Movement, Rosen, pp.3-140

5/10: Dynamics of Women's Movement, Rosen, pp. 143-226

5/12: Outcomes of Movement, Rosen, pp. 227-345

IV. Farmworker Movement

5/17: Background to Farmworker Movement, Marshal Ganz, pp. 3-52

5/19: Farmworker Movement, Marshal Ganz, pp, 53-166

5/24: Farmworker Movement, Marshal Ganz, pp, 167-254

V. Black Lives Matter Movement

5/26: Introduction and Beginnings, Black Lives Matter, Keeanga-Yamahtta, pp. 1-73.

5/31: Black Lives Matter Movement, Keeanga-Yamahtta, pp 75-133

6/2: Black Lives Matter Movement (con't), pp. 135-219.

Final Examination

As Scheduled