

# DEPARTMENT OF SOCIOLOGY



## Fall 2012 Course Schedule

NO.	COURSE TITLE	INSTRUCTOR	DAYS	LOCATION	TIME
101-6 Sec. 20	<b>Freshman Seminar:</b> <b>Scandals and Reputations</b>	Gary Fine	TTh	Univ. Hall 318	2:00-3:20 PM
101-6 Sec. 21	<b>Freshman Seminar:</b> <b>Sustainability and Society</b>	Susan Thistle	TTh	Allison 1021	9:30-10:50 AM
110-0 Sec. 20	<b>Intro to Sociology</b> <i>Sure, we all participate in social worlds but do we really understand them? Sociology is about showing how families, friendships, schools, genders, and all social places and categories are much more than meets the eye. This course provides a selective introduction to sociology as both a discipline of academic inquiry and a whole way of seeing the world. Among the topics covered are poverty and wealth, social revolutions, methods of causal inference, education, race, and health. We will get the big picture from a great textbook and also read the kinds of things that practicing sociologists read, like book chapters and journal articles.</i>	Mary Pattillo	TTh	LVR Aud	11:00-12:20 PM
202-0 Sec. 20	<b>Social Problems</b> <i>Where do social problems come from? What are the roles of the media, politicians, experts and other claimsmakers in this process? This course will cover many contemporary social problems including school violence, bullying and drunk driving. There will be an emphasis on understanding the history behind these social problems, the moral debates that surround them, and the policies enacted to address these issues. Students will do original research on a social problem of their choice.</i>	Karrie Snyder	MW	LVR Aud	12:30-1:50 PM
207-0 Sec. 20	<b>Cities in Society</b> <i>Cities have been known as centers of trade and technological innovation, the seat of political power and education, and as pace-setters of artistic, entertainment and popular culture. Hence cities are centers of political, economic, educational and cultural modernity. At the same time, urban sprawl remains a continuing problem. Crime, poverty, inequality, homelessness, racial, ethnic, and class tensions are constantly in the news. Disadvantaged populations experience various forms of deprivation in services such as education, healthcare, housing and transportation. This course examines American cities and the social and political processes invoked to tackle the contradictions that characterize the urban environment. The effectiveness, or otherwise, of the efforts to deal with urban problems will be analyzed. Although we focus on American cities, problems of cities in other societies or regions of the world such as Africa and South America will be examined for comparative purposes.</i>	Chikwendu Ukaegbu	MW	Univ. Hall 101	2:00-3:20 PM
208-0 Sec. 20	<b>Race and Society</b> <i>What is race? Some assert that biology is at the root of the concept race. Others argue that preconceived biases, much more than biology, govern the way people think about race and racial inequality. In either case, race is framed as an exceedingly complex matter with important social and political implications. Students in this course will critically review both the biological myth and social reality of race, as well as engage ideas about the factors responsible for persistent racial inequality in modern America.</i>	Quincy Stewart	MW	Ann G21	3:30-4:50 PM
210-0 Sec. 20	<b>Family and Society</b> <i>How and why are romantic relationships and family life changing? This course will present a sociological view of contemporary romantic relationships and family life in the United States and other Western industrialized countries. Topics covered will include marriage, divorce, fertility, and living arrangements as well as interactions between parents and children. We will focus on changes over time and variations across social groups such as by class, race/ethnicity, and religion. We will also explore how public policies affect family life and family structures.</i>	Christine Percheski	MW	Parkes 224	9:30-10:50 AM
216-0 Sec. 20	<b>Gender and Society</b> <i>This course examines how our society creates ideas of what gender and gender-appropriate behaviors are, how these ideas are linked to sexuality and relationships, and how they become part of political conflict.</i>	Nicola Beisel	TTh	Ann G21	3:30-4:50 PM
226-0 Sec. 20	<b>Sociological Analysis</b> <i>This course is a class on the rhetoric of writing scientific texts in the social and historical sciences and on the art of conducting fieldwork. You will prepare a research proposal using at least two methods among the three shown in class: experiments, ethnographic observations and interviews, textual archives.</i>	Gregoire Mallard	TTh	Univ. Hall 121	9:30-10:50 AM
302-0 Sec. 20	<b>Sociology of Organizations</b> <i>Structure and function of formal organizations, especially in business and government. Stratification, social control, styles of leadership, routinization of work, conflict and conflict resolution. Discretion, rules, and information in achieving goals. Modes of participation. Development of informal norms. Please note that enrollment preference is given to senior sociology majors and senior BIP majors. Other students will be accommodated as possible.</i>	Joan Zielinski	MW	555 Clark B01	12:30-1:50 PM

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NO.	COURSE TITLE	INSTRUCTOR	DAYS	LOCATION	TIME
<b>305-0</b> Sec. 20	<b>Population Dynamics</b> <i>Interested in global health disparities? Changes in families around the world? Migration to the US? This course is an overview of the field of population studies, also known as demography. Demography covers all of the factors related to changes in the size and characteristics of a human population. In this course, we will study demographic concepts in relation to a variety of topics including health disparities in the U.S., the impact of AIDS on life in sub-Saharan Africa, migration patterns from Latin America, the phenomenon of sex-selective abortions in Asia, and the implications of the current low birthrates in Europe.</i>	<b>Christine Percheski</b>	<b>MW</b>	<b>555 Clark B03</b>	<b>2:00-3:20 PM</b>
<b>307-0</b> Sec. 20	<b>School and Society</b> <i>Do schools challenge social inequality? Do schools allow individuals and groups to become upwardly mobile? Or does our education system more often just help to reproduce current inequalities? This course is a critical look at education in the United States – with a focus on contemporary debates and issues. We will examine K-12 and college educational processes and practices including college admissions, teacher-student interactions, same-sex schooling, and Teach for America. Throughout all of these issues and topics, we will consider how schools both challenge and support existing systems of inequality.</i>	<b>Karrie Snyder</b>	<b>MW</b>	<b>Kresge 2-415</b>	<b>3:30-4:50PM</b>
<b>308-0</b> Sec. 20	<b>Crime, Politics, and Society</b> <i>This is a course about the politics of crime from the age of Roosevelt (roughly 1933-1973) to the Age of Reagan (1974-2008). The course covers topics from domestic street crime to international crimes against humanity. The course closes by answering the question, is there a new Age of Obama in crime policy?</i>	<b>John Hagan</b>	<b>TTH</b>	<b>Tu - Parkes 223</b>	<b>9:30-10:50 AM</b>
<b>311-0</b> Sec. 20	<b>Food, Politics, and Society</b> <i>This course looks closely at how different social groups, institutions and policies shape the ways food is produced, distributed and consumed in different parts of the world, especially the United States, and the social and environmental consequences of such a process. We look at the dramatic growth of factory farming and the social and political factors lying behind such a rise, and alternatives such as sustainable farming, Farmers' Markets, and local food. Aspects of the food systems we examine, and the social actors and policies giving rise to such alternatives.</i>	<b>Susan Thistle</b>	<b>TTh</b>	<b>Harris L07</b>	<b>3:30-4:50 PM</b>
<b>320-0</b> Sec. 20	<b>Global Threats, Politics, and the Law</b> <i>This course examines major threats to human security, mainly nuclear proliferation, genocide, terrorism and oppression of minorities. Can these threats be prevented by legal, political and social mechanisms?</i>	<b>Gregoire Mallard</b>	<b>TTh</b>	<b>Kresge 2-415</b>	<b>3:30-4:50 PM</b>
<b>323-0</b> Sec. 20	<b>American Subcultures and Ethnic Groups</b> <i>What can be done to elevate and consolidate positive interaction among subcultures in American society? A subculture refers to a subgroup differentiated by ethnic background, religion, economic status, or other factors that make members of the group see themselves, or be seen by others, as different or unique. This course examines categories of American subcultures including race, ethnicity, social class, religion, national origin, gender, sexual orientation, and their implications for group identity, social, economic, and political participation in American society. We will examine cultural diversity in other societies for comparative purposes.</i>	<b>Chikwendu Ukaegbu</b>	<b>MW</b>	<b>Univ. Hall 122</b>	<b>11:00-12:20 PM</b>
<b>324-0</b> Sec. 20	<b>Global Capitalism</b> <i>Sociological aspects of world-historical rise of industrial capitalism. Rise of industrial capitalism in Europe, different forms of capitalism across the world, and consequences for poverty and inequality. Development and underdevelopment. This course meets the historical studies distribution requirement.</i>	<b>Monica Prasad</b>	<b>TTh</b>	<b>555 Clark B03</b>	<b>11:00-12:20 PM</b>
<b>376-0</b> Sec. 20	<b>Topics in Soc. Analysis: Gangs</b> <i>This course explores the modern American urban street gang. It looks at the long sociological tradition of theory and research on such gangs, much of it conducted right here in Chicago. It looks at the structure and activities of such gangs and the response of local community institutions including the police, and national urban and criminal justice policy with respect to street gangs.</i>	<b>Albert Hunter</b>	<b>TTh</b>	<b>555 Clark B01</b>	<b>11:00-12:20 PM</b>
<b>376-0</b> Sec. 21	<b>Topics in Soc. Analysis: The Politics of Scarcity</b> <i>This class examines enduring forms of scarcity that affect how people everywhere live today. We will focus on four key institutional domains of scarcity: water, food, healthcare and education, including how scarcities interact globally within these arenas. We will investigate how scarcity, abundance and access are distributed, and the conditions which mediate this variation, including, for example, such factors as gender, class, race, religion, climate, and political and economic history.</i>	<b>Wendy Espeland</b>	<b>TTh</b>	<b>555 Clark B01</b>	<b>2:00-3:20 PM</b>
<b>398-1</b> Sec. 20	<b>Senior Research Seminar</b> <i>Majors prepare an independent project/thesis under faculty direction. Occasionally students may collaborate on a common research topic.</i>	<b>Monica Prasad</b>	<b>MWF</b>	<b>Parkes 222</b>	<b>10:00-10:50 AM</b>