

# DEPARTMENT OF SOCIOLOGY



## Spring 2014 Course Schedule

NO.	COURSE TITLE	INSTRUCTOR	DAYS	LOCATION	TIME
101-6 Sec. 20	<b>Freshman Seminar</b> <b>The Human as Research Object</b> <i>In contrast to the unquestioned technological accomplishments of the natural sciences, the value of what the social sciences produce has been the topic of much debate. Amid ongoing questions regarding the role of fields like psychology and sociology, there have been persuasive calls to adopt the methodology of the natural sciences in order to achieve similar success. But can humans be studied using the same methods that natural scientists use to study subatomic particles, viruses, and stars? This course will examine the historical conditions that gave birth to the social sciences, the rise of quantification and experimentation in the social sciences, and the problems social scientists face when making human beings into objects of scientific study.</i>	David Peterson	MW	Univ. Hall 118	11:00-12:20 PM
101-6 Sec. 21	<b>Freshman Seminar</b> <b>Global Development and the Environment</b> <i>This seminar will explore issues of poverty and environmental devastation in Africa, Asia, and Latin America. We will focus especially on a dilemma that haunts sustainable development practitioners: efforts to generate the wealth needed to solve poverty often deplete scarce resources and cause ecological destruction. Environmental damage, in turn, makes continued economic development more difficult. The seminar will begin by introducing some prominent debates on the various meanings of development, along with a brief overview of global development patterns over the past two centuries. The majority of the quarter will be dedicated to analyzing case studies of several approaches to development practice, including strategies pursued by protest movements, governments, non-governmental organizations, and international development agencies. Students will be given the opportunity to focus on particular regions or strategies of their choosing for the majority of course projects.</i>	Andre Nickow	TTh	Harris L05	9:30-10:50 AM
110-0 Sec. 20	<b>Intro to Sociology</b> <i>What's sociology? What do sociologists do? This course provides a selective introduction to sociology as both a discipline of academic inquiry and a whole way of seeing the world. Among the topics covered are economic development, social revolutions, methods of causal inference, education, gender, race, and urban inequality.</i>	Anthony Chen	MWF	Fisk 217	1:00-1:50 PM
206-0 Sec. 20	<b>Law &amp; Society</b> <b>Co-List w/ LEGAL_ST</b> <i>Law is everywhere. Law permits, prohibits, enables, legitimates, protects, and prosecutes citizens. Law shapes our day to day lives in countless ways. This course examines the connections and relationships of law and society using an interdisciplinary social science approach. As one of the founders of the Law and Society movement observed, "law is too important to leave to lawyers."</i>	Laura Beth Nielsen	TTH	Tech Aud.	9:30-10:50 AM
207-0 Sec. 20	<b>Cities in Society</b> <i>Cities are centers of political, economic, educational and cultural modernity. At the same time, urban sprawl remains a continuing problem as disadvantaged populations experience various forms of deprivation. This course examines American cities and the social and political processes invoked to tackle the contradictions that characterize the urban environment. Although we focus on American cities, problems of cities in other societies will be examined for comparative purposes.</i>	Chikwendu Ukaegbu	MW	Parkes 215	9:30-10:50 AM
216-0 Sec. 20	<b>Gender &amp; Society</b> <i>This course explores how our society creates ideas of what gender and gender-appropriate behaviors are. Furthermore, it examines how these ideas are linked to sexuality and relationships, inequality, and political conflict.</i>	Elisabeth Anderson	TTH	Harris 107	11:00-12:20 PM
217-0 Sec. 20	<b>Global Perspectives on Education</b> <i>What is schooling like around the world? What are the main differences and similarities when comparing educational systems worldwide? This course will also examine what social factors shape how educational systems evolve including cultural, economic and political influences.</i>	Karrie Snyder	MW	Ann G15	2:00-3:20 PM
232-0 Sec. 20	<b>Sexuality &amp; Society</b> <b>Co-list w/ GNDR_ST 232</b> <i>Sexuality is fundamental to the cultural, economic, political, and social organization of the United States. This course examines the theoretical and methodological approaches that have been used in sociological studies of sexuality—including those that guide sexuality-related analyses of meanings and identities, practices and behaviors, power and politics, and morality and social control. Topics will include sex work, sex tourism, sexual migration, LGBT social movements, relationships, the sexual moment, sexual diversity (including diversity by race, ethnicity, and social class), and moral panics.</i>	Hector Carrillo	TTH	Ann G21	3:30-4:50 PM

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<b>302-0</b> Sec. 20	<b>Sociology of Organizations</b> <i>This course considers four questions: What is an organization? How do they work? Why do they fail? and What role do organizations play in social change? Topics include: the structure and function of formal organizations (especially in business and government), the routinization of work, the genesis of the human relations, school, organizational culture, organization-environment interaction, stratification, organizational dysfunction, normal accidents, globalization, social change, and corporate social responsibility. Please note that enrollment preference is given to senior sociology and senior BIP majors. Other students will be accommodated as possible.</i>	Jessica Koski	MW	555 Clark B01	9:30-10:50 AM
<b>306-0</b> Sec. 20	<b>Sociological Theory</b> <i>A way of analyzing social worlds, of learning to see new things in everyday life. This course pairs classical social theory with empirical research that is informed by that theory. This approach helps disclose the dynamic relationship between theory and research, a relationship that gives rise to new ways of making sense of our social worlds.</i>	Charles Camic	TTH	Parkes 222	9:30-10:50 AM
<b>315-0</b> Sec. 20	<b>Comparative Industrialization</b> <i>This course starts by examining the impact of the classical Industrial Revolution on labor, management, economy and culture in Europe and the United States in the past. It also explores how industrial societies have further changed since then due to continuous revolutions in the technology of production, distribution, and consumption, including the role of complex developments in transportation and communications technology in economic transactions, work-life, and social relationships in the global village. The course concludes by examining the experiences of societies presently aspiring for industrialization (e.g. China, India and Africa).</i>	Chikwendu Ukaegbu	MW	555 Clark B03	2:00-3:20 PM
<b>323-0</b> Sec. 20	<b>American Subcultures and Ethnic Groups</b> <i>What can be done to elevate and consolidate positive interaction among subcultures in American society? A subculture refers to a subgroup differentiated by ethnic background, religion, economic status, or other factors that make members of the group see themselves, or be seen by others, as different or unique. This course examines categories of American subcultures including race, ethnicity, social class, religion, national origin, gender, sexual orientation, and their implications for group identity, social, economic, and political participation in American society. We will examine cultural diversity in other societies for comparative purposes.</i>	Chikwendu Ukaegbu	TTH	Univ. Hall 122	2:00-3:20 PM
<b>329-0</b> Sec. 20	<b>Field Research &amp; Methods of Data</b> <i>Qualitative methods are a primary way that sociologists learn about the larger social world, test and develop theories and hypotheses, and make sense of complex situations and interactions. Qualitative methods allow sociologists to understand the world from the perspective of the individual and their experiences and to gain a better understanding of how the social world operates.</i>	Karrie Snyder	MW	555 Clark B01	3:30-4:50 PM
<b>332-0</b> Sec. 20	<b>Work &amp; Occupations</b> <b>Focus on Gender</b> <i>In this course, we will investigate the ways in which work – paid and unpaid, in families and in places of employment – is organized by gender. We will examine family divisions of labor: how do men and women divide domestic work and care for children? What are the consequences for outcomes in paid employment and in terms of the distribution of time, respect, and power? We will learn about the development of the modern economy and occupational sex segregation, as well as how men and women are treated at work. Finally, we will consider the role of government policy in sustaining or changing these arrangements. By the end of the course, students should understand how gender influences the kinds of work we do and how it is rewarded, as well as how the economy is organized along gendered lines.</i>	Ann Orloff	TTH	Parkes 223	5:00-6:20 PM
<b>334-0</b> Sec. 20	<b>Social Protest &amp; Social Change</b> <i>This course addresses how and why social protests are sometimes able to initiate major social change within societies and social groups. The course will focus on the causes of protests and the role that leadership and social movement organizations play in protest</i>	Aldon Morris	TTH	Univ. Hall 102	11:00-12:20 PM
<b>356-0</b> Sec. 20	<b>Sociology of Gender</b> <i>Gender and issues of social reproduction and social change with sexuality and reproduction emphasized.</i>	Nicola Beisel	TTH	555 Clark B01	3:30-4:50 PM
<b>376-0</b> Sec. 20	<b>Topics in Sociological Analysis</b> <b>Mental Health and Society</b> <i>This course offers a social scientific perspective on the professions and bodies of knowledge that make up the field of mental health -- the "psychological sciences" -- and experiences of health and illness. We will draw on historical, anthropological and sociological studies to understand how the psychological sciences have developed, how they have treated mental illness, and what kinds of influence they exercise in our everyday lives. We will also touch upon questions of stigma, race and gender, and non-Western contexts of mental illness.</i>	Mariana Craciun	MW	Univ. Hall 102	12:30-1:50 PM