

EMILY J. HANDSMAN

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ACADEMIC POSITIONS

2022-2023 Harvard College Postdoctoral Fellow, Harvard University

EDUCATION

- 2022 PhD, Sociology, **Northwestern University**
Certificates in Education Sciences (SESP) and College Teaching (Searle Center)
The DEI Doctrine: How Suburban Schools Interpret Inequality
Committee: Mary Pattillo (chair); Anthony Chen, Wendy Griswold, Simone Ispa-Landa, and Lincoln Quillian
- 2017 M.A., Sociology, **Northwestern University**
Committee: Wendy Griswold (chair), Simone Ispa-Landa
Thesis: *Teaching the Heart: Changes in Character Education in U.S. Public Schools between 1985-2016*
- 2012 B.A., English and Creative Writing, **Barnard College of Columbia University**, 2012

TEACHING AND RESEARCH AREAS

Education; Inequality; Culture; Organizations; Diversity, Equity, and Inclusion; Race and Racism; Politics; Qualitative Methods; Research Design

PEER-REVIEWED PUBLICATIONS

2022 **Handsman, Emily**, Caitlin Farrell, and Cynthia Coburn. "Solving for X: Constructing Algebra During Curriculum Change," *Sociology of Education*, 95(3): 216-232.

2021 Handsman, Emily. "From Virtue to Grit: Character Education in the U.S., 1985-2016." *Qualitative Sociology*, 44: 271-291.

PAPERS UNDER REVIEW AND IN PREPARATION

Handsman, Emily. "Equity as Access: Limitations of Conceptions of Equity in Suburban Schools."

Handsman, Emily. "Diversity Ideology in Suburban Schools."

WHITE PAPERS

Handsman, Emily, Emily Hittner, and Sarah Peko-Spicer. "Ninth Grade Course Failure and Time to Graduation." White paper prepared for Evanston Township High School.

HONORS, AWARDS, and FELLOWSHIPS

- 2021** Honorable Mention, Outstanding Student Lecturer, Northwestern University
- 2020** Policy Advisor Fellowship, Wisconsin Office of Educational Opportunity (\$500)
- 2019** TGS Graduate Research Grant, Northwestern University (\$1500)
- 2018** Fellow, Computing Essentials for Social Scientists, Northwestern University (\$1500)
- 2016-2019** Graduate Fellow, Multidisciplinary Program in Education Studies (IES Training Grant) (\$96,000)
- 2016** MacArthur Summer Research Grant, with Wendy Griswold, Northwestern University (\$1600)
- 2016** Second Year Paper Alumni Grant, Sociology Department, Northwestern University (\$600)
- 2015-2016** University Fellowship, The Graduate School, Northwestern University

CONFERENCE PRESENTATIONS

- 2021** Handsman, Emily, "Equal Access or Individualization: Analyzing Conceptions of Equity in Schools," *Sociology of Education Association (Online due to COVID-19)*
- 2020** Handsman, Emily, "Solving for X: Constructing Algebra During Curriculum Change," *American Sociological Association (Online due to COVID-19)*
- 2018** Handsman, Emily, "Together We Rise: Bolstering Culture at the Teach For America 25th Anniversary Summit," *American Sociological Association, Philadelphia*
- 2018** Handsman, Emily, "Teaching the Heart: Changes in Character Education in U.S. Public Schools, 1985-2016," *Sociology of Education Association, Asilomar*
- 2017** Griswold, Wendy, **Emily Handsman**, and Kevin Loughran, "Old Cities, New Money, and Cultural Opportunity," *American Sociological Association, Montreal*
- 2017** Handsman, Emily, "Teaching the Heart: Changes in Character Education in U.S. Public Schools, 1985-2016," *American Sociological Association, Montreal*
- 2017** Handsman, Emily, "Teaching the Heart: Changes in Character Education in U.S. Public Schools, 1985-2016," *MPES Conference Poster Session, Northwestern*
- 2017** Handsman, Emily, "Teaching the Heart: Changes in Character Education in U.S. Public Schools, 1985-2016," *Midwest Sociological Society, Milwaukee*

2016 Handsman, Emily, "Ideological Tensions in France: Structure Versus Content in Diderot's *Encyclopedie*," *American Sociological Association, Seattle*

TEACHING EXPERIENCE

Instructor of Record

Sociology of Organizations and Institutions (Fall 2022, in person, Harvard University)

Second Year Paper Research Course (Winter 2022, online, Northwestern University)

Education, Equity, and Inequality (Spring 2021, online, Northwestern University)

School and Society (Summer 2019, in person, Northwestern University)

Course Developer

Social Inequality: Race, Class, and Power (Northwestern University, Spring 2022, asynchronous online)

Guest Lecturer

Modern Organizations and Innovation (Fall 2018, in person, Northwestern University)

Teaching Assistant

Modern Organizations and Innovation (Winter 2021, online, Northwestern University)

Sociology of Organizations (Fall 2020, online, Northwestern University)

School and Society (Summer 2019, in person, Northwestern University)

Leadership in Organizations (Spring and Summer 2019, online, Northwestern University)

Theories of Organizational Change (Spring 2019, in person, Northwestern University)

Modern Organizations and Innovation (Fall 2018, in person, Northwestern University)

Introduction to Sociology (Spring 2016, in person, Northwestern University)

RESEARCH EXPERIENCE

2020 Fellow with the Policy Advisor Fellowship at the Wisconsin Office of Educational Opportunity. Worked on data collection and white papers designed to make the charter school authorizing process more equitable. Worked with potential charter school founders to make their policies more equitable.

2017-2020 Research Assistant to Cynthia Coburn. Worked on analyzing ethnographic data and writing papers about the social construction of algebra policy.

2016-2017 Research Assistant to Wendy Griswold. Worked on gathering archival data about the WPA and information about the current arts scene in Detroit, MI.

DEPARTMENTAL AND PROFESSIONAL SERVICE

Member, Student Board of the *American Journal of Education*, 2021-2022

President, Sociology Graduate Student Association, Northwestern University, 2017-2018

Student Representative, Graduate Student Affairs Committee, Northwestern University, 2016-2017
Member, Sociology Teaching Committee, Northwestern University, 2015-2019
Occasional Reviewer for: *Qualitative Sociology*, *Sociology of Education*

OTHER PROFESSIONAL EXPERIENCE

Curriculum Writer (MobyMax), Reading Interventionist (P.S. 76 Afterschool program), Teacher (Bethune Elementary/Middle) in Detroit, MI.

SKILLS

Language: Proficient in French

Software: Proficient in Stata, Atlas.ti, Microsoft Office Suite

PROFESSIONAL MEMBERSHIPS

American Sociological Association, Sociology of Education Association, American Educational Research Association

REFERENCES

Mary Pattillo
Northwestern University
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Wendy Griswold
Northwestern University
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Simone Ispa Landa
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Anthony Chen
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